



Primary PE and Sports Premium
2023 - 2024

London South East Academies Trust

Responsible post holder	Executive Headteacher
Approved by / on	September 2023
Next Review	September 2024
Date shared with Governors	September 2023
Date shared with staff	September 2023

PE and Sports Premium Funding Report

Background

The Sports Premium, or PE Premium as it is more commonly known, is a Department for Education funding initiative. The DfE committed to over £450 million, initially, on improving physical education (PE) and sport in primary schools from 2013 to 2016. On 6th February 2014 the Prime Minister, David Cameron committed to continue the funding for the Primary PE & Sport Premium until 2021.

Principles

Schools are free to choose how they use the funding in order to improve physical education and the way in which the funding is spent may therefore vary from school to school according to context. Some examples of the ways in which funding might be spent are:

- to hire specialist PE teachers or qualified sports coaches to work with primary teachers during PE lessons and to provide resources and training courses in PE and sport for teachers
- to support and involve the least active children by running after-school sports clubs and holiday clubs, e.g. the Change4Life clubs
- to run sport competitions or increase pupils' participation in the School Games
- to run sports activities with other schools

In deciding how to use the Sports Premium funding, the school will:

- ensure that Sports Premium funding allocated to our school is used solely for its intended purpose.
- ensure that teaching and learning opportunities in PE meet the needs of all the pupils.
- use the latest evidence-based research on best practice to ensure that the school's provision is of the highest quality and that expenditure represents value for money.
- regularly audit curriculum and staff training to ensure that areas for development are appropriately addressed.

Reporting and Accountability

Since September 2013, Ofsted inspections report on PE and sport provision and on how schools spend their additional funding. The DfE also holds schools accountable by requiring them to publish on their websites, details of how they spend (or will spend) their PE and sport grant. Schools must also include detail about the impact this funding has on pupils' PE and sport participation and attainment. At Bramley Oak Academy, the LSEAT via the Pupils, School and other key stakeholders, will ensure that there is an annual statement to parents on the impact of Sports Premium expenditure on physical education provision. This statement can be seen below.

Allocation of funding for the academic year 2018 to 2019 is calculated using the number of pupils in years 1 to 6, as recorded in the January 2018 census. As Bramley Oak Academy has 17 or more students, we receive a base rate of £16,000 plus £10 per pupil therefore we will receive a total of £16,610 for sports funding. In previous years, this funding has not been used to meet the needs of the students and improve outcomes. Moving forward, this funding will be used effectively, focussing on the 5 key indicators for tracking impact and ensuring progress.



Funding Allocation

Financial Year	Amount of Sports Premium
2023-2024	£16,610.00

Here are 5 key indicators that schools should expect to see improvement across:

- The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

PROJECT	Key Indicator	COST*	OBJECTIVE	INTENDED IMPACT	SUSTAINABILITY	ACTUAL OUTCOME/IMPACT
Additional sports and play equipment	1, 2, 4	£5000	Playground equipment for students to enhance social and emotional development. Elements such as climbing equipment, trim trails, ropes, and exercise equipment.	Engagement in physical activity should help to maintain a good level of behaviour and reduce conflict on the playground. . Purchased games equipment is intended to promote positive play, in addition to increasing the gross and fine motor skills of the children.	Monitoring of equipment use and care to ensure that resources do not fall into a state of disrepair Adequate supervision of the equipment. Appropriate storage of the equipment. Students to be given responsibility, in rota, of cleaning and packing away equipment which will also encourage responsibility and ownership.	
Sports club equipment		£1000	To continue the development of weekly sports clubs. To expand the number of clubs available. To give students the opportunity to take part in clubs and activities during the school day.	To increase student's physical activity and to broaden the number of experiences students are able to access. To build skills within specific sports and activities. To support SEMH needs of students through physical activity, social impact of sport and developing individual confidence.	Monitoring of equipment use and care to ensure that resources do not fall into a state of disrepair. Adequate supervision of the equipment. Appropriate storage of the equipment. Club coaches to be supported by Trust Leads. Protected time for Club leads to be able to facilitate these clubs.	
Additional Swimming Lessons	1, 3, 4	£1000	To support non access of swimming 1:1. For water confidence lessons to take place at a suitable location	To ensure that all students meet the required national curriculum level beyond the core offer and if and when they have not been able to	Increasing water confidence so children are able to access this.	

			<p>close to the student's homes.</p> <p>To support with additional swimming lessons for all those year 6 students who have not been able to meet the required threshold within the schools swimming offer.</p>	<p>access school led swimming lessons.</p>	<p>To work with parents in ensuring that children have correct permissions and kit.</p> <p>To utilise swimming kits owned by the school to ensure that sessions are not missed.</p>	
Sporting rewards	1, 2, 4	£1000	<p>To encourage and praise our students for their sustained effort and attainment in physical education this year, we have decided to invest in sporting excursions such as sporting facilities, water park days, horse-riding.</p>	<p>We have selected excursions which are related to the curriculum we have promoted this year, through rewards, we will encourage more of our students to actively take part in physical education on a consistent basis.</p>	<p>Have this budget mapped across the seven classes to ensure that the budget is planned and equitable.</p> <p>Have set criteria, shared with staff, about the structure and timings of these rewards.</p>	
Outdoor Education equipment/Forest School	1, 2	£3500	<p>The funding will help to purchase equipment and uniform including boots, raincoats, and other necessary items which our students require.</p> <p>Weather-proof coats will also enable outdoor PE to be accessed during light showers.</p> <p>To develop the staff in the delivery of Forest schools through the completion of relevant courses.</p>	<p>To encourage students to take part in outdoor, physical activities. This will also enable and encourage students to take responsibility for their own appearance and raise self-esteem.</p>	<p>Monitoring of equipment use and care to ensure that resources do not fall into a state of disrepair</p> <p>Adequate supervision of the equipment.</p> <p>Appropriate storage of the equipment.</p> <p>Students to be given responsibility, in rota, of cleaning and packing away equipment which will also encourage responsibility and ownership.</p>	

<p>Bike Equipment</p> <ul style="list-style-type: none"> • Balance bikes • BMX bikes • Mountain bikes <p>Biking improvements</p> <p>New equipment and maintenance of bikes and safety equipment.</p>	1, 2, 4	£2000	<p>Purchase of bikes, scooters and related equipment.</p> <p>Ensure maintenance of bikes so they are safe to use</p> <p>Ensure maintenance of safety equipment</p> <p>Replacement of damaged equipment.</p> <p>Completion of cycling proficiency course for pupils.</p>	<p>To enable all students to access some type of biking equipment, no matter their age, individual need or physical requirement.</p> <p>To improve co-ordination and balance.</p> <p>To support learning of lifelong skills.</p> <p>To enable all students to access road safety awareness so that they become more independent and safer as a road user.</p>	<p>Monitoring of equipment use and care to ensure that resources do not fall into a state of disrepair</p> <p>Correct storage of equipment.</p> <p>Staff supervision of the use of equipment.</p>	
<p>CPD for subject leader and staff</p>	1, 3, 4	£3000	<p>To provide training for staff and PE lead in the delivery of the PE curriculum.</p>	<p>To support staff in the teaching of PE</p> <p>To ensure teaching staff have a strong understanding of the curriculum</p> <p>To ensure that high quality teaching is delivered across the school</p> <p>Improved access for students to physical activity.</p>	<p>Sustained through staff CPD as well as follow up CPD led by co-ordinator following CPD for lead.</p> <p>Monitoring of delivery of PE and impact upon behaviour.</p>	
TOTAL		£16,500				