



Primary PE and Sports Premium
2022 - 2023

London South East Academies Trust

Responsible post holder	Executive Headteacher
Approved by / on	September 2022
Next Review	September 2023
Date shared with Governors	September 2023
Date shared with staff	September 2023

PE and Sports Premium Funding Report

Background

The Sports Premium, or PE Premium as it is more commonly known, is a Department for Education funding initiative. The DfE committed to over £450 million, initially, on improving physical education (PE) and sport in primary schools from 2013 to 2016. On 6th February 2014 the Prime Minister, David Cameron committed to continue the funding for the Primary PE & Sport Premium until 2021.

Principles

Schools are free to choose how they use the funding in order to improve physical education and the way in which the funding is spent may therefore vary from school to school according to context. Some examples of the ways in which funding might be spent are:

- to hire specialist PE teachers or qualified sports coaches to work with primary teachers during PE lessons and to provide resources and training courses in PE and sport for teachers
- to support and involve the least active children by running after-school sports clubs and holiday clubs, e.g. the Change4Life clubs
- to run sport competitions or increase pupils' participation in the School Games
- to run sports activities with other schools

In deciding how to use the Sports Premium funding, the school will:

- ensure that Sports Premium funding allocated to our school is used solely for its intended purpose.
- ensure that teaching and learning opportunities in PE meet the needs of all the pupils.
- use the latest evidence-based research on best practice to ensure that the school's provision is of the highest quality and that expenditure represents value for money.
- regularly audit curriculum and staff training to ensure that areas for development are appropriately addressed.

Reporting and Accountability

Since September 2013, Ofsted inspections report on PE and sport provision and on how schools spend their additional funding. The DfE also holds schools accountable by requiring them to publish on their websites, details of how they spend (or will spend) their PE and sport grant. Schools must also include detail about the impact this funding has on pupils' PE and sport participation and attainment. At Bramley Oak Academy, the LSEAT via the Pupils, School and other key stakeholders, will ensure that there is an annual statement to parents on the impact of Sports Premium expenditure on physical education provision. This statement can be seen below.

Allocation of funding for the academic year 2018 to 2019 is calculated using the number of pupils in years 1 to 6, as recorded in the January 2018 census. As Bramley Oak Academy has 17 or more students, we receive a base rate of £16,000 plus £10 per pupil therefore we will receive a total of £16,610 for sports funding. In previous years, this funding has not been used to meet the needs of the students and improve outcomes. Moving forward, this funding will be used effectively, focussing on the 5 key indicators for tracking impact and ensuring progress.

Funding Allocation

Financial Year	Amount of Sports Premium
2021-2022	£16,610.00

Here are 5 key indicators that schools should expect to see improvement across:

- The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

PROJECT	Key Indicator	COST*	OBJECTIVE	INTENDED IMPACT	SUSTAINABILITY	ACTUAL OUTCOME/IMPACT
Additional sports and play equipment	1, 2, 4	£1500	Playground equipment for students to enhance social and emotional development. Elements such as skipping ropes, footballs, basketballs to be offered during lunchtime and playtime to encourage higher levels of participation.	Engagement in physical activity should help to maintain a good level of behaviour and reduce conflict on the playground. Purchased games equipment is intended to promote positive play, in addition to increasing the gross and fine motor skills of the children.	Monitoring of equipment use and care to ensure that resources do not fall into a state of disrepair Adequate supervision of the equipment. Appropriate storage of the equipment. Students to be given responsibility, in rota, of cleaning and packing away equipment which will also encourage responsibility and ownership.	A range of new storage and play equipment has been purchased. Staff and pupils have used this throughout the school year and has supported more engagement during these social times, pupils being more active and greater levels of participation. The purchasing of better-quality equipment has supported in the sustainability of the equipment as well as demonstrating to both pupils and staff the commitment to these areas. Pupils are seen to actively be using this equipment daily.
Football Goals, kit	1, 2, 4	£2500	To increase the number of outdoor recreational areas in which students can take part in football.	To encourage physical activity during breaktimes and sporting sessions and clubs. To increase the skills related to football through increased access to these areas. To promote school community and impact of sport on Mental Health and social skills.	Monitoring of equipment use and care to ensure that resources do not fall into a state of disrepair Purchasing of high-quality equipment that is suitable for the needs of the school and is robust enough for use in an SEMH setting.	The purchase of football club kit and goals has increased enthusiasm for the school team. The kit has encouraged pupils to take part in the football club and they are keen to wear the club strip. This has also formed part of our behaviour expectations and so it has had a significant impact upon behaviour in the school. Initial work has been completed on arranging some football matches.
Sports club equipment		£1000	To set up a weekly football club with the introduction of new resources and kit. Club to be offered to all boys over the course of the year. To give students the opportunity to take part in clubs and activities during the school day.	To increase student's physical activity and to broaden the number of experiences students are able to access. To build skills within specific sports and activities. To support SEMH needs of students through physical activity, social impact of sport and developing individual confidence.	Monitoring of equipment use and care to ensure that resources do not fall into a state of disrepair. Adequate supervision of the equipment. Appropriate storage of the equipment. Club coaches to be supported by Trust Leads. Protected time for Club leads to be able to facilitate these clubs.	Clubs have been set up and provide pupils with a range of sporting opportunities and new experiences in a non-lesson format. This has included basketball, football, cricket. Purchase of additional equipment for these clubs have helped pupils to engage in them while also ensuring that equipment is of appropriate quality.

Additional Swimming Lessons	1, 3, 4	£1000	<p>To support non access of swimming 1:1. For water confidence lessons to take place at a suitable location close to the student's homes.</p> <p>To support with additional swimming lessons for all those year 6 students who have not been able to meet the required threshold within the schools swimming offer.</p>	<p>To ensure that all students meet the required national curriculum level beyond the core offer and if and when they have not been able to access school led swimming lessons.</p>	<p>Increasing water confidence so children are able to access this.</p> <p>To work with parents in ensuring that children have correct permissions and kit.</p> <p>To utilise swimming kits owned by the school to ensure that sessions are not missed.</p>	<p>Additional swimming lessons were offered following all pupils receiving the school allocation of swimming lessons. This supported in the following results</p> <ul style="list-style-type: none"> *Able to swim 25m = 71% *Use of a range of different strokes effectively = 65% *Perform safe self-rescue in different water-based situations = 65% <p>Increasing confidence is still a challenge as several of our pupils refuse to get changed or take part.</p>
Sporting rewards	1, 2, 4	£1000	<p>To encourage and praise our students for their sustained effort and attainment in physical education this year, we have decided to invest in sporting excursions such as sporting facilities, water park days, horse riding.</p>	<p>We have selected excursions which are related to the curriculum we have promoted this year, through rewards, we will encourage more of our students to actively take part in physical education on a consistent basis.</p>	<p>Have this budget mapped across the seven classes to ensure that the budget is planned and equitable.</p> <p>Have set criteria, shared with staff, about the structure and timings of these rewards.</p>	<p>Physical activity is a huge drive for our pupils and the sporting rewards are something that engage the pupils significantly. A large number of the pupils were able to attend rewards such as air hop.</p> <p>This not only gave pupils the opportunity to try new things and take part in significant physical exercise but it also supported the engagement within school. Many of our pupils have been more active and have demonstrated more consistent behaviour particularly linked to our school values.</p>
Outdoor Education equipment/Forest School	1, 2	£1500	<p>The funding will help to purchase equipment and uniform including boots, raincoats, and other necessary items which our students require.</p> <p>Weather-proof coats will also enable outdoor PE to be accessed during light showers.</p>	<p>To encourage students to take part in outdoor, physical activities. This will also enable and encourage students to take responsibility for their own appearance and raise self-esteem.</p>	<p>Monitoring of equipment use and care to ensure that resources do not fall into a state of disrepair</p> <p>Adequate supervision of the equipment.</p> <p>Appropriate storage of the equipment.</p> <p>Students to be given responsibility, in rota, of cleaning and packing away equipment which will also encourage responsibility and ownership.</p>	<p>The use of outdoor equipment played a very significant role this year.</p> <p>Due to the significant building works taking place, and the need to use temporary accommodation, we have spent additional time outside and using both our site and off site to engage in outdoor pursuits. This has been extremely impactful to the pupils during the time in temporary classrooms as, due to the size and weather, the pupils needed more time outside. This helped to ensure that pupils were supported in regulating their behaviour while also learning new skills and being active. During last summer's heatwave, this was fundamental in supporting our pupils.</p>

Rock Climbing	1, 4	£5500	This funding will facilitate for 6 classes, over the course of the year, to access climbing lessons as part of their PE provision. This will be take part over a 6 week period at a climbing centre and will be led by two trained instructors.	This will give children the opportunity to experience a new sport, take part in considerable physical exercise as well as supporting them in overcoming challenges and working towards set goals.	The equipment for this is all provided through the climbing centre. The maintaining of the transport by the school will be required to ensure children are able to access these areas.	The majority of pupils attended rock climbing last year and all were able to complete a course designed to introduce them to this. There were a range of benefits to our pupils. Pupils were able to engage in a physical activity other than what we are able to offer on site. Many of our pupils had never been rock climbing before and so this offered to them the chance of trying something new. There was also significant impact upon their resilience and risk taking. For many boys this was able to support them in teamwork and supporting peers and persevering with something that they find frightening and physically challenging. It also became a great bonding exercise with pupils and staff who worked together to support each other.
Bike Equipment <ul style="list-style-type: none"> • Balance bikes • BMX bikes • Mountain bikes Biking improvements New equipment and maintenance of bikes and safety equipment.	1, 2, 4	£1000	Purchase of bikes, scooters and related equipment. Ensure maintenance of bikes so they are safe to use Ensure maintenance of safety equipment Replacement of damaged equipment.	To enable all students to access some type of biking equipment, no matter their age, individual need or physical requirement. To improve co-ordination and balance. To support learning of lifelong skills. To enable all students to access road safety awareness so that they become more independent and safer as a road user.	Monitoring of equipment use and care to ensure that resources do not fall into a state of disrepair Correct storage of equipment. Staff supervision of the use of equipment.	A limited amount was purchased last year. Storage of this equipment was going to be challenging and so this was put on hold. This will be looked at over the next academic year.
CPD for subject leader and staff	1, 3, 4	£1500	To provide training for staff and PE lead in the delivery of the PE curriculum.	To support staff in the teaching of PE To ensure teaching staff have a strong understanding of the curriculum	Sustained through staff CPD as well as follow up CPD led by co-ordinator following CPD for lead.	Support through the trust has been delivered in this area and an additional member of staff has joined the team. This member of staff is booked on a training course to commence in the year 23-24.

			<p>To ensure that high quality teaching is delivered across the school</p> <p>Improved access for students to physical activity.</p>	<p>Monitoring of delivery of PE and impact upon behaviour.</p>	
TOTAL		£16,500			