




| Our Core Values | Key dates | Our school rules |
|---|--|---|
| <p>WORLD</p> <p>Working together Optimism Responsibility Learning Decision making</p> | <p>Local area fieldwork – Forest School – Thursday 16th May</p> <p>Swimming – Tuesday 23rd April Tuesday 30th April Tuesday 07th May Tuesday 14th May</p> | <ol style="list-style-type: none"><i>1. I am following instructions</i><i>2. I am on task</i><i>3. I am being kind and caring</i><i>4. I am being safe</i><i>5. I am in the correct place</i> |

Timetable

| Willow Summer 1 Liam Yr 3&4 | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------------------------|----------------------------|---|----------------------------|------------------------------|----------------------------|
| 8.40 - 9.10 | Breakfast/circle time | Breakfast/circle time | Breakfast/circle time | Breakfast/circle time | Breakfast/circle time |
| 9.10-9.45 | Handwriting/Phonics | Phonics/Maths | Phonics/spelling | Phonics/Maths | Handwriting/Phonics |
| 9.45- 9.50 | Movement Breaks | Movement Breaks | Movement Breaks | Movement Breaks | Movement Breaks |
| 9.50-10.35 | English | Maths | English | Maths | English |
| 10.35-10.50 | Break | Break | Break | Break | Break/Snack |
| 10.50-11.00 | Snack/Class story | Snack/Myon | Snack/Myon | Snack/Myon | Snack/Myon |
| 11.00-11.20 | Intervention / 1-1 Reading | Intervention / 1-1 Reading | Intervention / 1-1 Reading | Intervention / 1-1 Reading | Intervention / 1-1 Reading |
| 11.20-12.10 | Maths | English | Maths | English | Maths |
| 12.10 - 12.30 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 12.30 - 12.50 | Break | Break | Break | Break | Break |
| 12.50-1.15 | Class Story/1-1 Reading | Story/1-1 Reading | Story/1-1 Reading | Science | Art |
| 1.15-1.45 | Circle Time/SALT | PSHE | Humanities | Extra Curricular 2-2.50pm | Assembly |
| 1.45-2.15 | PE | Computing 1.30-2pm | | | Reflection |
| 2.15-2.25 | Reflection | Reflection | | | Golden time |
| 2.25-2.55 | Golden time | Golden time | | | |
| | | Swimming Willow – 23/04, 30/04, 07/05, 14/05 | | | |

| English | Maths | Science |
|---|---|--|
| <p>This half term Willow class are following the 'Talk for Write' English scheme of work. This runs on a 3-week timetable.</p> <p>We will be covering:</p> <p>The Storm Whale Author: Benji Davis</p> <p>We will be covering how to be creative with our own narrative. This will encourage oracy for the children and enable them to retell known stories as well as create their own.</p> <p>Grammar: Grammar will link to the genres of writing being studied. This includes sentence types, adjectives, nouns, verbs, and conjunctions.</p> <p>Punctuation: Capital letters, full stops, finger spaces, question marks, exclamation marks.</p> <p>Spelling: Children will learn to use their phonics knowledge to spell new words and they will be working on spelling the Year 2 and 3 common exception words.</p> | <p>Areas being covered this half term; Core work will be from White Rose Maths supplemented with additional materials as required to meet pupil's needs.</p> <p>Multiplication and Division Fractions, percentages and decimals</p> <p>Key Vocabulary: group, share, total, multiply, divide, double, halve, times table, half, quarter, tens, ones, half, quarter, whole, third, part, equal</p>  | <p>Our topic is Forces and Magnets. We will look at everyday push and pull forces, how friction affects speed, what magnets are, how they work and how they enable us to find North.</p> <p>Vocabulary: Forces, push, pull, friction, speed, magnetic, repel, attract, poles, north, south</p> |

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| <p>PSHE</p> <p>Money and Work</p> <p>Themes: Different jobs and skills; job stereotypes; setting personal goals</p>  | <p>Computing</p> <p>Unit: Online Safety</p> <p>In this unit, the children will:</p> <ul style="list-style-type: none"> - Differentiate between fact, opinion and belief online. - Explain how to deal with upsetting online content. - Recognise that digital devices communicate with each other to share personal information. - Explain what social media platforms are used for. - Recognise why social media platforms are age restricted. <p>Key Vocab accurate, age restrictions, autocomplete, belief, charity, content, digital device, fact, fake news, hoax, internet, opinion, emotions, organisation permission, privacy settings, reliable, search, search, engine, share, smart devices, social media platforms</p> | <p>PE</p> <p>Invasion Games <i>(Football Focus)</i></p> <p>Key vocabulary: Communication, team work, game strategies, passing, shooting, and team games</p>  |
| <p>Geography</p> <p>Our topic is Coasts. We will be looking at the UK's coasts and making our own coastal model to label and learn about the key physical and human features of the coast.</p> <p>Key Vocabulary: cliffs, cave, bay, sand dunes, headland, cove, shoreline, beach, harbour, port, pier, footpath, shops, amusements, holidays, tourism, sports</p> | <p>Reading</p> <p>At Bramley Oak, we follow Read, Write Inc for our teaching of phonics. Accelerated Reader is used to support and challenge children when they complete their phonics programme. This half term, the children will be taught either set 1, set 2 or set 3 sounds, as well as common exception words (red words) to support their writing. Children will take home a familiar phonics book in their book bag. Once their sheet has been signed 10 times, they will win a prize! Each time a child brings in their book bag, they will have a raffle ticket entered into a prize draw. This will be announced in assembly every Friday.</p> | <p>Our class book this half term</p> <p>A variety of picture books to aid English scheme and increase listening and attention skills.</p> |

