

Half-Termly Curriculum Map – Juniper Class

Spring 2 – 2023-2024



Our Core Values	Key dates / Events	Our school rules
<p>WORLD</p> <p>Working together</p> <p>Optimism</p> <p>Responsibility</p> <p>Learning</p> <p>Decision making</p>	<p><b>07/03/24 World book day</b></p> <p><b>11/03/24 Wonderdome</b></p> <p><b>18/03/23 Forest School</b></p> <p><b>22/03/24 ARD day</b></p> <p><i>Please encourage your child to access Times Table Rock Stars; a fun, interactive and engaging way to support them in developing mathematical fluency in multiplication recall. Competitions will be regularly held with prizes and awards ready to be won!</i></p>	<ol style="list-style-type: none"><li>1. I am following instructions</li><li>2. I am on task</li><li>3. I am being kind and caring</li><li>4. I am being safe</li><li>5. I am in the correct place</li></ol>

<b>Juniper Spring 2 Laura Yr 5&amp;6</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
8.40 - 9.10	Breakfast/circle time	Breakfast/circle time	Breakfast/circle time	Breakfast/circle time	Breakfast/circle time
9.10-9.45	Handwriting/Phonics	Phonics/Maths	Phonics/spelling	Phonics/Maths	Handwriting/Phonics
9.45 - 10.05	Intervention / 1-1 Reading	Swimming 9.30-11	Intervention / 1-1 Reading	Intervention / 1-1 Reading	Intervention / 1-1 Reading
10.05 - 10.10	Movement Breaks		Movement Breaks	Movement Breaks	Movement Breaks
10.10- 11.00	English		English	English	English
11.00- 11.15	Break	Break	Break	Break	Break
11.15- 11.35	Snack/class story	Snack/class story	Snack/class story	Snack/class story	Snack/class story
11.35- 12.30	Maths	Maths	Maths	Maths	Maths
12.30- 12.50	Lunch	Lunch	Lunch	Lunch	Lunch
12.50- 1.10	Break	Break	Break	Break	Break
1.10- 1.15	Class Story	Class Story	Class Story	Class Story	Science
1.15- 1.45	PE	Art	Humanities	PSHE	
1.45 - 2.15	Computing			Extra Curricular 2-2.50pm	Assembly
2.15 - 2.25	Reflection	Reflection			
2.25- 2.45	Golden time	Golden time	Golden time		
2.45 - 2.55	Newsround	Newsround	Newsround	Newsround	
	PPA 12.15 onwards		mentor meeting 2.15-3pm		

English	Maths	Science
<p>Charlotte's Web – E.B White</p> <p>Quill Soup – Alan Durant</p> <p>Arthur and the Golden Rope – Joe Todd Stanton</p> <p><u>Key Vocabulary</u></p> <p>Character/setting description</p> <p>Story mapping</p> <p>Play script</p> <p>Instructions</p> <p>Diary entry/recount</p> <p>Persuasive writing</p> <p>Narrative</p> <p>Non-chronological report</p> <p>Grammar will link to the genres of writing being studied. This includes adjectives, nouns, verbs, conjunctions and expanded noun phrases.</p> <p>Punctuation:</p> <p>Capital letters, full stops, finger spaces, question marks, exclamation marks.</p> <p>Spelling: Children will learn to use their phonics knowledge to spell new words and they will be working on spelling the Year 2 and 3 common exception words.</p>	<p>Core work will be from White Rose Maths supplemented with additional materials as required to meet pupil's needs.</p> <div data-bbox="1245 331 1424 517" data-label="Image"> </div> <p>Geometry</p> <p>Addition and Subtraction</p> <p>Statistics</p> <p><u>Key Vocabulary</u></p> <p>Add, subtract, equals, more, plus, minus, inverse, sum, more, less, side, corner, face, edge, vertices, square, cube, circle, sphere, rectangle, triangle, prism, pyramid, cone, pentagon, hexagon, octagon, heptagon, decagon, data, interpret, result, graph, chart</p>	<p>Let's get moving</p> <p>In this topic children learn about forces and machines. They start with the force of gravity then study friction forces, including air and water resistance, before investigating how simple machines work.</p> <p><u>Key Vocabulary</u></p> <p>Air resistance, force meter, friction, gravity, Newton, non-contact force, reliable, water resistance, weight</p>

<p>PSHE</p> <p><b>Belonging to a Community</b></p> <ul style="list-style-type: none"> <li>Local councils (OPTIONAL)</li> <li>Rights, respect and duties</li> <li>My school community (2)</li> <li>Mo makes a difference</li> </ul> <p>Themes: Protecting the environment; compassion towards others</p> <p><b>Money and Work</b></p> <ul style="list-style-type: none"> <li>Different skills</li> <li>Boys will be boys? - challenging workplace gender stereotypes</li> <li>Give and take</li> <li>Spending wisely</li> <li>Lend us a fiver!</li> </ul> <p>Themes: Identifying job interests and aspirations; what influences career choices; workplace stereotypes</p>	<p>Computing</p> <p><b><u>Data Handling – Mars Rover</u></b></p> <p>In this unit children will be identifying some of the types of data that the Mars Rover collects and explain how the Mars Rover transmits the data back to Earth.</p> <p><b><u>Key Vocabulary</u></b></p> <p>Distance, signal, addition, subtraction, RAM, data, data transmission, byte, planet, scientist, 8-bit binary</p>	<p>PE</p> <p><b><u>Net / Wall Games</u></b></p> <p><i>(Tennis Focus)</i></p> <p><i>Equipment use, forehand, underarm serve, movement across court, volley shots</i></p>
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History	Reading	Our class book this half term
<p><b><u>The Vikings</u></b></p> <p>In this unit, the children will learn about the Vikings, and consider the reasons why they raided and then settled in Britain. They will investigate the popular view of the Vikings as raiders, ruthless in their ways of obtaining wealth.</p> <p>Raid, raider, monk, monastery, Viking, sacked, looted, Abbey, migrate, settle, overpopulation, inheritance, invader, settler, raider, cult, rune, longhouses</p>	<p>At Bramley Oak, we follow Read, Write Inc for our teaching of phonics and this term we will be launching Accelerated Reader to support and challenge children when they complete their phonics programme.</p> <p>We also use Myon which is an online library of 6000 books that all pupils will have access to from home and school. Information will be sent home soon to invite you to learn more about reading at Bramley and how you can support your children with their reading at home.</p>	<p>Charlotte's Web</p> 