




Our Core Values	Key dates / Events	Our school rules
<p>WORLD</p> <p>Working together</p> <p>Optimism</p> <p>Responsibility</p> <p>Learning</p> <p>Decision making</p>	<p>Forest School – Every Second Monday</p> <p><i>Please encourage your child to spend at least 5 minutes three times a week on Times Tables Rockstars!</i></p> <p><i>Home reading should be taking place at least three times a week. Please ensure your child brings their book bag to school every day (Tuesday – Friday)</i></p> <p>Book bags remain in school over a weekend.</p>	<ol style="list-style-type: none"><li>1. I am following instructions</li><li>2. I am on task</li><li>3. I am being kind and caring</li><li>4. I am being safe</li><li>5. I am in the correct place</li></ol>

<b>WEEK 1</b>					
<b>Rowan</b>	<b>Mon1</b>	<b>Tue1</b>	<b>Wed1</b>	<b>Thu1</b>	<b>Fri1</b>
8:40 – 9:30	Breakfast Bar	Breakfast Bar	Breakfast Bar	Breakfast Bar	Breakfast Bar
	Circle time: Attention and Listening	Circle time: School Rules	Circle time: Show and Tell	Circle time: SALT activity	Circle time: Me too
9:30 – 10.00	Handwriting/Phonics	Phonics/Maths	Phonics/spelling	Phonics/Maths	Handwriting/Phonics
10.00-10.30	Break/Snack				
10.30-11.15	Literacy				
11.15-11.20	Sensory/Physical Dev				
11.20-12.00	Maths- White Rose Maths				
12.00 - 12.30	Lunch				
12.30 - 12.50	Playtime				
12.50-13.00	Story Time	Story Time	Story Time	Story Time	Story Time
13.00-13.50	Food/Cooking	Hums	PE	Science	Assembly Extra Curricular
13.50-14.20	Library	PSHE/SEMH	Art/Dt	SEMH - SALT/Circle Time	
14.20-14.35	Reflection	Reflection	Reflection	Reflection	
14.35-14.55	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev	
14.50-15.00	Home	Home	Home	Home	

<b>WEEK 2</b>					
<b>Rowan</b>	<b>Mon2</b>	<b>Tue2</b>	<b>Wed2</b>	<b>Thu2</b>	<b>Fri2</b>
8:40 – 9:30	Breakfast Bar	Breakfast Bar	Breakfast Bar	Breakfast Bar	Breakfast Bar
	Circle time: Attention and Listening	Circle time: School Rules	Circle time: Show and Tell	Circle time: SALT activity	Circle time: Me too
9:30 – 10.00	Handwriting/Phonics	Phonics/Maths	Phonics/spelling	Phonics/Maths	Handwriting/Phonics
10.00-10.30	Break/Snack				
10.30-11.15	Literacy				
11.15-11.20	Sensory/Physical Dev				
11.20-12.00	Maths- White Rose Maths				
12.00 - 12.30	Lunch				
12.30 - 12.50	Playtime				
12.50-13.00	Story Time	Story Time	Story Time	Story Time	Story Time
13.00-13.50	Forest school	Hums	PE	Science	Assembly Extra Curricular
13.50-14.20		PSHE/SEMH	Art/Dt	SEMH - SALT/Circle Time	
14.20-14.35		Reflection	Reflection	Reflection	
14.35-14.55		Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev	
14.50-15.00	Reflection	Home	Home	Home	Reflection

English	Maths	Science
<p>In English this term we are beginning our new Talk for Writing scheme. We will be looking at texts such as 'Kassim and the Greedy Dragon'.</p> <p>We will practice effective story mapping to visualize and understand the sequence and key elements of stories. Additionally, we will learn how to build narratives using key writing skills, reinforcing our ability to plan and write creatively and independently.</p> <p>Talk for Writing is an engaging teaching approach that helps students develop their writing skills through a structured process. It involves three main stages: imitation, innovation, and independent application.</p> <p><b>Imitation:</b> Students learn and internalise a model text by reading, listening, and story mapping. This helps them become familiar with the structure, vocabulary, and key features of the writing.</p> <p><b>Innovation:</b> Students modify and adapt the model text, using their creativity to make changes while following the learned structure. This supports them in developing their confidence and understanding of writing techniques.</p> <p><b>Independent Application:</b> Students create their own original pieces, applying the skills and structures they've practiced. This helps consolidate their learning and encourages independent, fluent writing.</p>	<p>Areas being covered this half term:</p> <div data-bbox="1308 119 1456 274" data-label="Image"> </div> <p>Multiplication and Division Measure (length, perimeter, mass)</p> <p>Core work will be from White Rose Maths supplemented with additional materials as required to meet pupil's needs.</p> <p><u>Key Vocabulary:</u> Groups, equal groups, lots of, arrays, repeated addition, multiplication, times tables, division, odd, even, double, half, length, longer, shorter, height, taller, measure, ruler, centimetre, metre, compare, order, mass, gram kilogram, lighter, heavier, perimeter</p>	<p><b>Materials Monster</b></p> <p>This topic covers the following learning: Meet the Material Monster Working with materials</p> <p>This topic explores the properties and uses of every day materials, set in the context of meeting, talking to and feeding the Materials Monster.</p> <p><u>Key Vocabulary:</u> Absorbent / brittle / fabric / flexible / man-made materials / natural materials / opaque / recycle.</p>

<p>PSHE</p> <p>This half term we will be looking at <b>Ravi's Roar.</b></p>  <p><b>Units outcomes:</b></p> <ul style="list-style-type: none"> <li>• I can explain that it is okay to feel all emotions.</li> <li>• I can explain why it is important to reflect on how I manage my emotions.</li> <li>• I can tell you what strategies help me to calm down.</li> <li>• I can tell you what is fair/unfair, right/wrong and kind/unkind.</li> <li>• I can tell you why it is good that people are different.</li> </ul> <p>Themes: Emotion, anger, reflection, calm, fair, difference, respect.</p>	<p>Computing</p> <p>This half term we will be looking at <b>Space.</b></p> <p>In this unit children will:</p> <p>Scratch Shapes - Children are introduced to the Scratch program for the first time. They will work on using the 'pen' function to move their sprite and draw lines and shapes in different colours.</p> <ul style="list-style-type: none"> <li>• Understand what an algorithm does.</li> <li>• Consider how algorithms are implemented digitally</li> <li>• Carry out simple programs using Scratch</li> <li>• Debug simple programs on Scratch</li> <li>• Create sprites on Scratch, ensuring they are unique in appearance and movement</li> <li>• Understand that programs operate by responding to specific, unambiguous instructions</li> <li>• Use reasoning skills to predict the behaviour of programs on Scratch</li> </ul> 	<p>PE</p> <p>This half term in PE we will be focussing on <b>gymnastics.</b></p> 
<p>Geography</p> <p><b><u>The Great Fire of London</u></b></p> <p>In this topic the children will learn about weather and saeasons. This unit focusses on the local area, as well as looking at the wider perspective of the UK. Children will:</p> <ul style="list-style-type: none"> <li>• Develop locational and place knowledge about their locality and the UK as a whole.</li> <li>• Understand basic subject-specific vocabulary relating to physical geography.</li> <li>• Begin to use geographical skills, including first-hand observation skills.</li> <li>• Identify seasonal and daily weather patterns in the UK.</li> <li>• Use and construct basic symbols in a key.</li> </ul>	<p>Reading</p> <p>At Bramley Oak we follow <b>Read, Write Inc</b> for our teaching of phonics and this term we will be launching <b>Accelerated Reader</b> to support and challenge children when they complete their phonics programme. We are also excited to announce that we have invested in Myon which is an online library of over 6000 books that all pupils will have access to from home and school. Information will be sent home soon to invite you to learn more about reading at Bramley and how you can support your children with their reading at home.</p>	<p>Our class book this half term</p> <p>A variety of picture books to aid English scheme and increase listening and attention skills.</p> 