







Our Core Values	Key dates / Events	Our school rules
<p>WORLD</p> <p>Working together</p> <p>Optimism</p> <p>Responsibility</p> <p>Learning</p> <p>Decision making</p>	<p>17th June - Forest School</p> <p>12th July – Academic Review Day</p> <p>18th July – Sports Day/Leavers Assembly</p> <p>19th July - Last day of term – 1pm finish</p> <p><i>Please encourage your child to access Times Table Rock Stars; a fun, interactive and engaging way to support them in developing mathematical fluency in multiplication recall. Competitions will be regularly held with prizes and awards ready to be won!</i></p>	<ol style="list-style-type: none">1. I am following instructions2. I am on task3. I am being kind and caring4. I am being safe5. I am in the correct place

Rowan Summer 1 Kayleigh - Yr 1-3	Monday	Tuesday	Wednesday	Thursday	Friday
8:40 – 9:30	Breakfast Bar	Breakfast Bar	Breakfast Bar	Breakfast Bar	Breakfast Bar
	Circle time: Attention and Listening	Circle time: School Rules	Circle time: Show and Tell	Circle time: SALT activity	Circle time: Me too
9:30 – 10.00	Handwriting/Phonics	Phonics/Maths	Phonics/spelling	Phonics/Maths	Handwriting/Phonics
10.00-10.30	Break/Snack				
10.30-11.15	Literacy				
11.15-11.20	Movement break				
11.20-12.00	Mathematics				
12.00 - 12.30	Lunch				
12.30 - 12.50	Playtime				
12:50 – 1:00	Story Time/ Calming Time/ Independent Activity				
1.00-1.30	Science	PE (1.15-1.45)	Art & Design	Computing	PSHE
1.30-2.15		PSHE (1.45 - 2.15)	Extra Curricular 2-2.50pm	Humanities	Assembly
2:15 – 2:30	Reflection	Reflection		Reflection/Golden Time	Reflection
2:30 – 2:50	Golden Time	Golden Time	Class Story		Golden Time
2.50-3.00	Class Story	Class Story	Class Story	Class Story	Class Story
			PPA - 12.15 onwards		

<p>English</p> <p>This half term Rowan class are following the 'Talk for Write' English scheme of work. This runs on a 3-week timetable.</p> <p>We will be covering: <u>When a Dragon Moves In</u> – Jodi Moore</p> <p><u>Gruffalo Crumble and Other Recipes</u> by Julia Donaldson</p> <p>We will be covering how to creative our own narrative, as well as creating our own instructions for non-fiction. This will encourage oracy for the children and enable them to retell known stories as well as create their own.</p>	<p>Maths</p> <p>Areas being covered this half term</p> <p>Geometry</p> <p>Positional Language</p> <p>Symmetry & reflection</p> <p>Fractions decimals and Percentage</p> <p>Add and subtract</p> <p>Decimals / Equivalence</p> <p>Statistics</p> <p>Revision</p> <p>Solving problems using data</p> <p>Core work will be from White Rose Maths supplemented with additional materials as required to meet pupil's needs.</p> <p><u>Key Vocabulary:</u> Left, right, forwards, backwards, on top of, below, between, in front of, behind, half, whole, quarter</p> 	<p>Science</p> <p>Topic: Scientific Investigations</p> <p>This half term we will be carrying out different experiments linked to our previous science topics. We will be practicing working scientifically.</p> <p><u>Key Vocabulary:</u> Question, hypothesis, materials, procedure, results, conclusion, investigate, observe, experiment, fair test</p>
<p>PSHE</p> <p>This half term we will be looking at Wellbeing.</p>  <p>Units:</p> <ul style="list-style-type: none"> • Let's celebrate our differences • Body Space • My Changing Body • The Risk Robot • Danger or Risk • Dan's Dare • Basic First Aid <p>Themes: Recognising what makes them unique and special; feelings; managing when things go wrong.</p>	<p>Computing</p> <p>This half term we will be looking at using technology purposefully to create, organise, store, manipulate and retrieve digital content.</p>  <p><u>Key Vocabulary:</u> Digital, media, screen, tools, lines, square tool, shape tool, style, paint tool, brush, brush size, similarities, difference</p>	<p>PE</p> <p>This half term in PE we will be focussing on Striking/Fielding Games. (Cricket, rounders focus)</p>  <p>Catching, throwing, receiving, bowling to a target, running between wickets, communication and teamwork.</p>

History	Reading	Our class book this half term
<p><u>Holidays</u> In this topic the children will:</p> <ul style="list-style-type: none"> • Learn about changes within living memory. • Understand historical concepts such as continuity and change, similarity and difference. • Identify similarities and differences between ways of life in different periods. • Identify different ways in which the past is represented. • Suggest reasons why change took place. 	<p>At Bramley Oak we follow Read, Write Inc for our teaching of phonics and this term we will be launching Accelerated Reader to support and challenge children when they complete their phonics programme. We are also excited to announce that we have invested in Myon which is an online library of over 6000 books that all pupils will have access to from home and school. Information will be sent home soon to invite you to learn more about reading at Bramley and how you can support your children with their reading at home.</p>	<p>This half term our whole class-reading book will be <i>The When a Dragon Moves in</i> by Jodi Moore.</p> 