


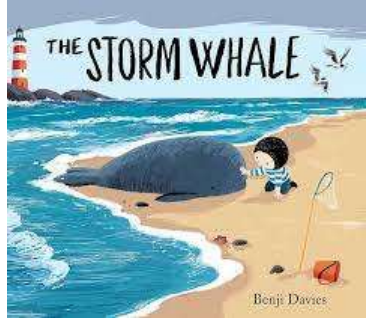



Our Core Values	Key dates / Events	Our school rules
WORLD  Working together Optimism Responsibility Learning Decision making	2 <sup>nd</sup> May – RE drop down day 7 <sup>th</sup> May – Eco day 13 <sup>th</sup> May – Forest School  <i>Please encourage your child to access Times Table Rock Stars; a fun, interactive and engaging way to support them in developing mathematical fluency in multiplication recall. Competitions will be regularly held with prizes and awards ready to be won!</i>	1. I am following instructions 2. I am on task 3. I am being kind and caring 4. I am being safe 5. I am in the correct place

Rowan Summer 1 Kayleigh - Yr 1-3	Monday	Tuesday	Wednesday	Thursday	Friday
8:40 – 9:30	Breakfast Bar	Breakfast Bar	Breakfast Bar	Breakfast Bar	Breakfast Bar
	Circle time: Attention and Listening	Circle time: School Rules	Circle time: Show and Tell	Circle time: SALT activity	Circle time: Me too
9:30 – 10.00	Handwriting/Phonics	Phonics/Maths	Phonics/spelling	Phonics/Maths	Handwriting/Phonics
10.00-10.30	Break/Snack				
10.30-11.15	Literacy				
11.15-11.20	Movement break				
11.20-12.00	Mathematics				
12.00 - 12.30	Lunch				
12.30 - 12.50	Playtime				
12:50 – 1:00	Story Time/ Calming Time/ Independent Activity				
1.00-1.30	Science	PE (1.15-1.45)	Art & Design	Computing	PSHE
1.30-2.15		PSHE (1.45 - 2.15)	Extra Curricular 2-2.50pm	Humanities	Assembly
2:15 – 2:30	Reflection	Reflection		Reflection/Golden Time	Reflection
2:30 – 2:50	Golden Time	Golden Time	Golden Time		
2.50-3.00	Class Story	Class Story	Class Story	Class Story	Class Story
			PPA - 12.15 onwards		

<p><b>English</b></p> <p>This half term Rowan class are following the 'Talk for Write' English scheme of work. This runs on a 3-week timetable.</p> <p>We will be covering:</p> <p><u>The Storm Whale</u>  <u>Author:</u> Benji Davis</p> <p>We will be covering how to creative our own narrative. This will encourage oracy for the children and enable them to retell known stories as well as create their own.</p>	<p><b>Maths</b></p> <p>Areas being covered this half term:</p> <p>Multiplication and division  Measurement</p>  <p>Core work will be from White Rose Maths supplemented with additional materials as required to meet pupil's needs.</p> <p><u>Key Vocabulary:</u>  Groups, equal, unequal, sharing, timestables, arrays, repeated addition,  Mass, length, capacity, money, time, weight, bigger, smaller, minute, hour, less, more than</p>	<p><b>Science</b></p> <p><b>On Safari</b></p> <p>This topic covers the following learning:  Minibeasts, bugs or invertebrates?  Comparing ourselves and invertebrates</p> <p>In this topic, children explore invertebrates and other plants and animals in the local area. Children will learn to name and identify common animals including fish, amphibians, reptiles, birds and mammals.</p> <p><u>Key Vocabulary:</u>  Vertebrates, invertebrates, insect, amphibians, reptiles, mammals, habitat, abdomen, antennae, thorax, exoskeleton</p>
<p><b>PSHE</b></p> <p>This half term we will be looking at <b>Physical Health and Mental Wellbeing</b> and <b>Growing and Changing</b></p>  <p><b>Units:</b></p> <ul style="list-style-type: none"> <li>• Eat well</li> <li>• Harold's wash and brush up</li> <li>• Catch it! Bin it! Kill it!</li> <li>• I can eat a rainbow</li> <li>• Super Sleep</li> <li>• Healthy Me</li> <li>• Inside my wonderful body</li> <li>• Feelings and bodies</li> </ul> <p><b>Themes:</b> Keeping healthy, food and exercise, hygiene routines, sun safety</p>	<p><b>Computing</b></p> <p>This half term we will be looking at <b>Online Safety.</b></p> <p><u>Key Vocabulary:</u>  digital footprint  feelings  going online  in-person interactions  internet  kindness  offline activity  online activity  online experience  online interactions  online safety  personal information  pop-up  posting online  report</p> 	<p><b>PE</b></p> <p>This half term in PE we will be focussing on Athletics.</p> <ul style="list-style-type: none"> <li>- Jumping for height and distance</li> <li>- Running for speed</li> <li>- Types of throw and races</li> <li>- Body control</li> </ul> 

<p>Geography</p>	<p>Reading</p>	<p>Our class book this half term</p>
<p><b><u>People and their Communities</u></b></p> <p>In this topic the children will:</p> <ul style="list-style-type: none"> <li>• Name and locate the world's seven continents.</li> <li>• Learn about the human and physical geography of a small area in several non-European countries.</li> <li>• Read images, maps atlases and globes</li> <li>• Ask and answer questions</li> <li>• Use basic geographical vocabulary</li> </ul>	<p>At Bramley Oak we follow <b>Read, Write Inc</b> for our teaching of phonics and this term we will be launching <b>Accelerated Reader</b> to support and challenge children when they complete their phonics programme. We are also excited to announce that we have invested in Myon which is an online library of over 6000 books that all pupils will have access to from home and school. Information will be sent home soon to invite you to learn more about reading at Bramley and how you can support your children with their reading at home.</p>	<p>This half term our whole class-reading book will be <i>The Storm Whale</i> by Benji Davis</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>