






Our Core Values	Key dates / Events	Our school rules
<p>WORLD Working together Optimism Responsibility Learning Decision making</p>	<p>Forest School – Every other Tuesday</p> <p><i>Please encourage your child to spend at least 5 minutes three times a week on Times Tables Rockstars!</i></p> <p><i>Home reading should be taking place at least three times a week. Please ensure your child brings their book bag to school every day (Tuesday – Friday)</i> Book bags remain in school over a weekend.</p>	<ol style="list-style-type: none"><li>1. I am following instructions</li><li>2. I am on task</li><li>3. I am being kind and caring</li><li>4. I am being safe</li><li>5. I am in the correct place</li></ol>

WEEK 1					
Rowan	Mon1	Tue1	Wed1	Thu1	Fri1
8:40 – 9:30	Breakfast Bar	Breakfast Bar	Breakfast Bar	Breakfast Bar	Breakfast Bar
	Circle time: Attention and Listening	Circle time: School Rules	Circle time: Show and Tell	Circle time: SALT activity	Circle time: Me too
9:30 – 10.00	Handwriting/Phonics	Phonics/Maths	Phonics/spelling	Phonics/Maths	Handwriting/Phonics
10.00-10.30	Break/Snack				
10.30-11.15	Literacy				
11.15-11.20	Sensory/Physical Dev				
11.20-12.00	Maths- White Rose Maths				
12.00 - 12.30	Lunch				
12.30 - 12.50	Playtime				
12.50-13.00	Story Time	Story Time	Story Time	Story Time	Story Time
13.00-13.50	Science	Food/Cooking	Art/Dt	PE	Assembly Extra Curricular
13.50-14.20	SEMH - SALT/Circle Time	Library	PSHE/SEMH	Hums	
14.20-14.35	Reflection	Reflection	Reflection	Reflection	
14.35-14.55	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev	
14.50-15.00	Home	Home	Home	Home	
WEEK 2					
Rowan	Mon2	Tue2	Wed2	Thu2	Fri2
8:40 – 9:30	Breakfast Bar	Breakfast Bar	Breakfast Bar	Breakfast Bar	Breakfast Bar
	Circle time: Attention and Listening	Circle time: School Rules	Circle time: Show and Tell	Circle time: SALT activity	Circle time: Me too
9:30 – 10.00	Handwriting/Phonics	Phonics/Maths	Phonics/spelling	Phonics/Maths	Handwriting/Phonics
10.00-10.30	Break/Snack				
10.30-11.15	Literacy				
11.15-11.20	Sensory/Physical Dev				
11.20-12.00	Maths- White Rose Maths				
12.00 - 12.30	Lunch				
12.30 - 12.50	Playtime				
12.50-13.00	Story Time	Story Time	Story Time	Story Time	Story Time
13.00-13.50	Science	Forest school	Computing	PE	Assembly Extra Curricular
13.50-14.20	SEMH - SALT/Circle Time		PSHE/SEMH	Hums	
14.20-14.35	Reflection		Reflection	Reflection	
14.35-14.55	Sensory/Physical Dev		Sensory/Physical Dev	Sensory/Physical Dev	
14.50-15.00	Home		Reflection	Home	

English	Maths	Science
<p>This half term Maple class are following the 'Talk for Write' English scheme of work. This runs on a 3-week timetable.</p> <p>We will be covering:</p> <p>La Luna</p> <p>The Moon: Discover the Mysteries of Earth's Closest Neighbour</p> <p>We will be covering how to creative our own narrative. This will encourage oracy for the children and enable them to retell known stories as well as create their own.</p> <p>We will then focus on non-fiction texts to ask questions and research a topic. We will use this information to write non-chronological reports.</p> <p><u>Grammar:</u> Grammar will link to the genres of writing being studied. This includes sentence types, adjectives, nouns, verbs, and conjunctions.</p> <p><u>Punctuation:</u> Capital letters, full stops, finger spaces, question marks, exclamation marks and commas.</p> <p><u>Spelling:</u> Children will learn to use their phonics knowledge to spell new words and they will be working on spelling the Year 2 and 3 common exception words.</p>	<p>Areas being covered this half term:</p> <div data-bbox="1308 108 1458 264" data-label="Image"> </div> <p>Place value: Counting, reading and writing numbers Addition and Subtraction</p> <p>Core work will be from White Rose Maths supplemented with additional materials as required to meet pupil's needs.</p> <p><u>Key Vocabulary:</u> Hundreds, tens, ones, zero, place value, greater than, less than, order, partition, digit, add, total, make, plus, sum, more, altogether, difference, leave, subtract, difference between, less, minus, take way, mentally/orally, column addition, column subtraction, estimate, solve problems, number facts.</p>	<p><b>Healthy Me</b></p> <p>This topic covers the following learning: Body and Mind Coughs and Sneezes</p> <p>In this topic, children explore the importance of exercise, diet and good hygiene.</p> <p><u>Key Vocabulary:</u> Exercise / healthy / hygiene / germ / calm / calves / coughs / feed / fitness / food / fruit / happiness / muscle / needs / sneeze / stomach / thighs / vegetables.</p>

<p>PSHE</p> <p>This half term we will be looking at <b>Families and Friendships:</b></p>  <p><b>Units covered:</b></p> <ul style="list-style-type: none"> <li>• Being a good friend</li> <li>• Getting on with others</li> <li>• My special people</li> <li>• Let's all be happy!</li> <li>• AAn act of kindness</li> </ul> <p>Themes: Making friends, feeling lonely and getting help</p>	<p>Computing</p> <p>This half term we will be looking at <b>Online Safety.</b> In this unit children will:</p> <ul style="list-style-type: none"> <li>• Recognise devices that are connected to the internet</li> <li>• Understand that we are connected to others when using the internet.</li> <li>• Understand some ways we can use the internet.</li> <li>• When using the internet to search for images, learning what to do if they come across something online that worries them or makes them feel uncomfortable</li> <li>• Understand how to interact safely with others.</li> </ul> <p>Recognise how actions on the internet can affect others</p> <p><u>Key Vocabulary:</u> App, device, digital footprint, internet, online safety, online activity, offline activity.</p> 	<p>PE</p> <p>This half term in PE we will be focussing on:</p> 
<p>History</p> <p><b><u>The Great Fire of London</u></b></p> <p>In this topic the children will study the Great Fire of London and whether or not it improved London for those living there. Children will:</p> <ul style="list-style-type: none"> <li>• Develop an awareness of the past, using common words and phrases relating to the passing of time.</li> <li>• Choose and use key parts of stories and other sources that they know and understand key features of events.</li> <li>• Understand some of the ways in which we find out about the past.</li> <li>• Identify different ways in which it is represented.</li> <li>• Use a wide vocabulary of everyday historical terms</li> <li>• Know where events they study fit within a chronological framework.</li> </ul>	<p>Reading</p> <p>At Bramley Oak we follow <b>Read, Write Inc</b> for our teaching of phonics and this term we will be launching <b>Accelerated Reader</b> to support and challenge children when they complete their phonics programme. We are also excited to announce that we have invested in Myon which is an online library of over 6000 books that all pupils will have access to from home and school. Information will be sent home soon to invite you to learn more about reading at Bramley and how you can support your children with their reading at home.</p>	<p>Our class book this half term</p> <p>A variety of picture books to aid English scheme and increase listening and attention skills.</p> 