
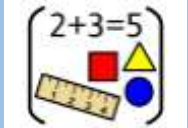
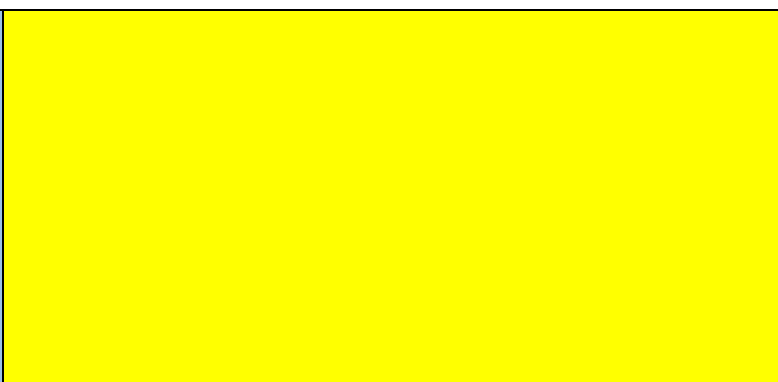
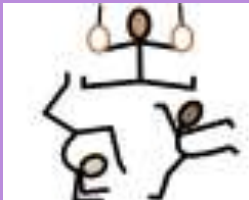


Our Core Values	Key dates / Events	Our school rules
<p>WORLD</p> <p>Working together</p> <p>Optimism</p> <p>Responsibility</p> <p>Learning</p> <p>Decision making</p>	<p>Forest School – Tuesday (Week 1)</p> <p>School Trip- Monday 11<sup>th</sup> November</p> <p>ARD- 13<sup>th</sup> December</p> <p><i>Please encourage your child to spend at least 5 minutes three times a week on Times Tables</i></p> <p><i>Rockstars!</i></p> <p><i>Home reading should be taking place at least three times a week. Please ensure your child brings their book bag to school every day (Tuesday – Friday)</i></p> <p>Book bags remain in school over a weekend.</p>	<ol style="list-style-type: none"><li><i>1. I am following instructions</i></li><li><i>2. I am on task</i></li><li><i>3. I am being kind and caring</i></li><li><i>4. I am being safe</i></li><li><i>5. I am in the correct place</i></li></ol>

Timetable

WEEK 1		PPA			
Maple	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 - 9.10	Breakfast/circle time	Breakfast/circle time	Breakfast/circle time	Breakfast/circle time	Breakfast/circle time
9.10-9.45	Handwriting/Phonics	Phonics/Maths	Phonics/spelling	Phonics/Maths	Handwriting/Phonics
9.45- 9.50	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev
9.50-10.35	English	English	English	English	English
10.35-10.50	Break	Break	Break	Break	Break/Snack
10.50-11.00	Snack/Class story	Snack/Myon	Snack/Myon	Snack/Myon	Snack/Myon
11.00-11.20	Intervention / 1-1 Reading	Intervention / 1-1 Reading	Intervention / 1-1 Reading	Intervention / 1-1 Reading	Intervention / 1-1 Reading
11.20-12.10	Maths	Maths	Maths	Maths	Maths
12.10 - 12.30	Lunch	Lunch	Lunch	Lunch	Lunch
12.30 - 12.50	Break	Break	Break	Break	Break
12.50-13.00	Story Time	Story Time	Story Time	Story Time	Story Time
13.00-13.50	Science	Forest school	Art/Dt	Hums	Assembly Extra Curricular
13.50-14.20	SEMH - SALT/Circle Time		PSHE/SEMH	PE	
14.20-14.35	Reflection		Reflection	Reflection	
14.35-14.55	Sensory/Physical Dev		Sensory/Physical Dev	Sensory/Physical Dev	
14.50-15.00	Home		Home	Reflection	
WEEK 2					
Maple	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 - 9.10	Breakfast/circle time	Breakfast/circle time	Breakfast/circle time	Breakfast/circle time	Breakfast/circle time
9.10-9.45	Handwriting/Phonics	Phonics/Maths	Phonics/spelling	Phonics/Maths	Handwriting/Phonics
9.45- 9.50	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev
9.50-10.35	English	English	English	English	English
10.35-10.50	Break	Break	Break	Break	Break/Snack
10.50-11.00	Snack/Class story	Snack/Myon	Snack/Myon	Snack/Myon	Snack/Myon
11.00-11.20	Intervention / 1-1 Reading	Intervention / 1-1 Reading	Intervention / 1-1 Reading	Intervention / 1-1 Reading	Intervention / 1-1 Reading
11.20-12.10	Maths	Maths	Maths	Maths	Maths
12.10 - 12.30	Lunch	Lunch	Lunch	Lunch	Lunch
12.30 - 12.50	Break	Break	Break	Break	Break
12.50-13.00	Story Time	Story Time	Story Time	Story Time	Story Time
13.00-13.50	Science	Food/Cooking	Computing	Hums	Assembly Extra Curricular
13.50-14.20	SEMH - SALT/Circle Time	Library	PSHE/SEMH	PE	
14.20-14.35	Reflection	Reflection	Reflection	Reflection	
14.35-14.55	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev	
14.50-15.00	Home	Home	Home	Home	

English	Maths	Science
<p>This half term Maple class are following the 'Talk for Write' English scheme of work. This runs on a 3-week timetable.</p> <p>We will be covering:</p> <p><b>Kassim and the Greedy Dragon</b></p> <p>We will be covering how to creative our own narrative, focusing on character description. This will encourage oracy for the children and enable them to retell known stories as well as create their own.</p> <p>We will then focus on instruction writing.</p> <p><b>Grammar:</b></p> <p>Grammar will link to the genres of writing being studied. This includes sentence types, adjectives, nouns, verbs, and conjunctions.</p> <p><b>Punctuation:</b></p> <p>Capital letters, full stops, finger spaces, question marks, exclamation marks and commas.</p> <p><b>Spelling:</b></p>	<p>Core work will be from White Rose Maths supplemented with additional materials as required to meet pupil's needs.</p> <p>Areas being covered this half term;</p> <p><b>Multiplication and Division</b></p> <p>We will be developing our fluency of key multiplication facts while moving onto looking at formal methods for multiplication. We will consider division and using concrete and pictorial methods to help us partition and divide numbers.</p> <p><b>Measure – length and perimeter</b></p> <p>We will also be developing their skills of using measure – looking at mass, length and perimeter to solve problems using units of measure.</p> <p>Children will have the opportunity to independently practice skills learned through the week using Sumdog and other engaging, interactive maths games.</p>	<p><b>Topic: Living Things</b></p> <p>In this topic we will be learning to recognise that living things can be grouped in a variety of ways. We will explore and use keys to identify and name a variety of living things. Finally, we will look at how changes to habitats can pose dangers to living things.</p> <p><b>Key Vocabulary:</b></p> <p>Grouping, classification, key, environment, habitat identify, vertebrate, invertebrate</p> <div data-bbox="1756 898 2013 1094" data-label="Image"> </div>

<p>Children will learn to use their phonics knowledge to spell new words and they will be working on spelling the Year 2 and 3 common exception words.</p> 	<p><b>Key Vocabulary:</b></p> <p>Multiply, multiple, fact family, array, divide, share, group, equal groups, units of measure, mass, length, perimeter.</p> 	
<p>PSHE</p> <p>We are using the story project to help students connect emotionally and cognitively with different PSHE themes through engaging narratives and discussions.</p> <p>One of the key books we will be focusing on is <b>The Hundred Dresses by Eleanor Estes</b></p> <p>Objectives Covered:</p> <ol style="list-style-type: none"> <li>1.I can tell you the characteristics of a good friend.</li> <li>2.I can tell you some ways I can manage friendship problems.</li> <li>3.I can tell you what impact bullying or cyberbullying can have and how someone experiencing bullying can stand up to this or get help.</li> <li>4.I can tell you how bystanders can help prevent bullying.</li> </ol>	<p>Cooking</p> <p>We will be visiting the cooking room once a fortnight to take part in a cooking session.</p> <p>We will be focusing on a range of different skills using kitchen tools such as cutting, peeling, weighing, sieving, and mixing.</p> <p>We will sample our food at the end of the session and work together to clean and tidy the kitchen independently.</p>	<p>PE</p> <p>In PE we will be practising our <b>gymnastics</b> skills. This will help children build strength, flexibility, balance, and coordination. Gymnastics can also help children develop cognitive skills, creativity, and confidence as they master new skills and movements. It can help children develop skills that can be used in other sports and activities.</p> <p><b>Key vocabulary:</b></p> <p>Communication, Travelling, Jumping, Balance, Apparatus</p> 

<p>5.I can tell you some ways that I can improve my friendships.</p>		
<p><b>Geography- The Americas</b></p> <p>In this unit, we will be learning about continents, countries and the seas. Children will identify the equator and the northern and southern hemisphere. We will look at North and South America focusing on weather and climate and making comparisons to the UK and local area.</p> <p><b>Key vocabulary:</b> globe, atlas, equator, north, south, hemisphere, country, continent, ocean, climate, weather</p>	<p><b>Reading</b></p> <p>At Bramley Oak, we follow Read, Write Inc for our teaching of phonics.</p> <p>Accelerated Reader is used to support and challenge children when they complete their phonics programme.</p> <p>This half term, the children will be taught either set 1, set 2 or set 3 sounds, as well as common exception words (red words) to support their writing.</p> <p>Children will take home a familiar phonics book in their book bag. Once their sheet has been signed 10 times, they will win a prize! Each time a child brings in their book bag, they will have a raffle ticket entered into a prize draw. This will be announced in assembly every Friday.</p>	<p>Our class book this half term</p> <p>A variety of picture books to aid English scheme and increase listening and attention skills.</p>