



Our Core Values	Key dates / Events	Our school rules
<p>WORLD</p> <p>Working together Optimism Responsibility Learning Decision making</p>	<p>RE drop down day - 2nd May Forest School – 15th May Swimming- 21st May</p> <p><i>Please encourage your child to spend at least 5 minutes three times a week on Times Tables Rockstars!</i></p> <p><i>Home reading should be taking place at least three times a week. Please ensure your child brings their book bag to school every day (Tuesday – Friday)</i> Book bags remain in school over a weekend.</p>	<ol style="list-style-type: none"><i>1. I am following instructions</i><i>2. I am on task</i><i>3. I am being kind and caring</i><i>4. I am being safe</i><i>5. I am in the correct place</i>

Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast/circle time	Breakfast/circle time	Breakfast/circle time	Breakfast/circle time	Breakfast/circle time
Handwriting/Phonics	Phonics/Maths	Phonics/spelling	Phonics/Maths	Handwriting/Phonics
Movement Breaks	Movement Breaks	Movement Breaks	Movement Breaks	Movement Breaks
English	English	English	English	English
Break	Break	Break	Break	Break/Snack
Snack/Class story	Snack/Myon	Snack/Myon	Snack/Myon	Snack/Myon
Intervention / 1-1 Reading	Intervention / 1-1 Reading	Intervention / 1-1 Reading	Intervention / 1-1 Reading	Intervention / 1-1 Reading
Maths	Maths	Maths	Maths	Maths
Lunch	Lunch	Lunch	Lunch	Lunch
Break	Break	Break	Break	Break
Class Story/1-1 Reading	Story/1-1 Reading	Story/1-1 Reading	Story/1-1 Reading	PE - 1-1.30
Art	Science	Geography	PSHE	Computing 1.30-2
			Extra Curricular 2-2.50pm	Assembly
				Reflection
Golden time	Golden time	Golden time		Golden time

English	Maths	Science
<p>This half term Maple class are following the 'Talk for Write' English scheme of work. This runs on a 3-week timetable.</p> <p>We will be covering:</p> <p>The Storm Whale Author: Benji Davis</p> <p>We will be covering how to creative our own narrative. This will encourage oracy for the children and enable them to retell known stories as well as create their own.</p> <p>Grammar: Grammar will link to the genres of writing being studied. This includes sentence types, adjectives, nouns, verbs, and conjunctions.</p> <p>Punctuation: Capital letters, full stops, finger spaces, question marks, exclamation marks.</p> <p>Spelling: Children will learn to use their phonics knowledge to spell new words and they will be working on spelling the Year 2 and 3 common exception words.</p>	<p>Areas being covered this half term;</p> <p>Core work will be from White Rose Maths supplemented with additional materials as required to meet pupil's needs.</p> <p>Multiplication and Division</p> <p>Fractions</p> <p>Key Vocabulary: group, share, total, multiply, divide, double, halve, times table, half, quarter, tens, ones, half, quarter, whole, third, part, equal</p> 	<p>Topic: Forces and Magnets</p> <p>Our topic is Forces and Magnets. We will look at everyday push pull forces, how friction affects speed, what magnets are, how they work and how they enable us to find north.</p> <p>Vocabulary: Forces, push, pull, friction, speed, magnetic, repel, attract, poles, north, south</p>

<p>PSHE</p> <p>Unit: Health and Wellbeing</p> <p>As part of this unit, the children will be looking at both Physical and Mental Wellbeing as well as Growing and Changing. This will cover the themes of Themes: Personal strengths and achievements; managing and reframing setbacks, healthy choices, and habits; what affects feelings; expressing feelings (Some themes will continue into next half term)</p> <p><u>Key Vocab</u> Angry, relationships, body space, jealous, trust, respect Uncomfortable, caring, upset healthy achieve, fruit, medicine, bones, muscles, teeth, balanced, diet, proteins Water, sleep, healthy, starchy, carbohydrates, dairy, exercise, energy, vegetables</p>	<p>Computing</p> <p>Unit: Online Safety</p> <p>In this unit, the children will:</p> <ul style="list-style-type: none"> - Differentiate between fact, opinion and belief online. - Explain how to deal with upsetting online content. - Recognise that digital devices communicate with each other to share personal information. - Explain what social media platforms are used for. - Recognise why social media platforms are age restricted. <p>Key Vocab accurate, age restrictions, autocomplete, belief, charity, content, digital device, fact, fake news, hoax, internet, opinion, emotions, organisation permission, privacy settings, reliable, search, search, engine, share, smart devices, social media platforms</p>	<p>PE</p> <p><u>Invasion Games</u> Sending and Receiving</p> <p>Movement, positional play, throwing, rolling, hand eye-coordination, striking objects with different rackets.</p> 
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<p>Geography</p>	<p>Reading</p>	<p>Our class book this half term</p>
<p>In this unit, children will learn about the coast of the British Isles. Children will consider some of the advantages and disadvantages of living by the coast, and how much of the UK's coast has changed from a focus on fishing to one on tourism. Throughout the unit they will also be introduced to a few contrasting coasts around the world, and associated environmental issues, extending their coastal and locational knowledge and encouraging critical thinking and presenting an argument.</p> <p>Key Vocab - Sea level Weathering Erosion Coastal erosion Rock formation Cove</p>	<p>At Bramley Oak, we follow Read, Write Inc for our teaching of phonics. Accelerated Reader is used to support and challenge children when they complete their phonics programme.</p> <p>This half term, the children will be taught either set 1, set 2 or set 3 sounds, as well as common exception words (red words) to support their writing.</p> <p>Children will take home a familiar phonics book in their book bag. Once their sheet has been signed 10 times, they will win a prize! Each time a child brings in their book bag, they will have a raffle ticket entered into a prize draw. This will be announced in assembly every Friday.</p>	<p>A variety of picture books to aid English scheme and increase listening and attention skills.</p>