

Our Core Values	Key dates / Events	Our school rules
<p>WORLD</p> <p>Working together</p> <p>Optimism</p> <p>Responsibility</p> <p>Learning</p> <p>Decision making</p>	<p>Please make a note of these dates for your diary:</p> <p>R.E Drop Down. 04/02/2025</p> <p>Maths Number Day. 13/02/2025</p> <p><i>Please encourage your child to access Times Table Rock Stars; a fun, interactive and engaging way to support them in developing mathematical fluency in multiplication recall. Competitions will be regularly held with prizes and awards ready to be won!</i></p>	<ol style="list-style-type: none"><i>1. I am following instructions</i><i>2. I am on task</i><i>3. I am being kind and caring</i><i>4. I am being safe</i><i>5. I am in the correct place</i>

Week 1

	Monday	Tuesday	Wednesday	Thursday	Friday
8:40	Breakfast				
9:30	Phonics & 1:1 reading				
10:00	Transition / settling / movement break				
10:05	English				
10:40	Whole class reading				
11:00	Break				
11:15	Snack & storytime				
11:35	Maths				
12:15	PD Listening (colouring)	PSHE	PD (typing)	Circle time	PD (ZoR)
12:30	Lunch				
13:20	Storytime	Library & Cooking	Storytime	Storytime	Storytime
13:25	PE		Art/DT	Humanities	Assembly
14:20	Reflection				Clubs
14:35	Golden time				
15:00	Taxi's				

Timetable:

Week 2					
	Monday	Tuesday PPA day	Wednesday	Thursday	Friday
8:40	Breakfast				
9:30	Phonics & 1:1 reading				
10:00	Transition / settling / movement break				
10:05	English				
10:40	Whole class reading				
11:00	Break				
11:15	Snack & storytime				
11:35	Maths				
12:15	PD Listening (colouring)	PSHE	PD (typing)	Circle time	PD (ZoR)
12:30	Lunch				
13:20	Storytime	Forest School	Storytime	Storytime	Storytime
13:25	Computing		PE	Science	Assembly
14:20	Reflection				Clubs
14:35	Golden time				
15:00	Taxi's				

English	Maths	Science
<p>In English this term we are beginning our new Talk for Writing scheme. We will be looking at texts such as ‘Theseus and the Minotaur’ and ‘Holidays’.</p> <p>We will practice effective story mapping to visualize and understand the sequence and key elements of stories. Additionally, we will learn how to build narratives using key writing skills, reinforcing our ability to plan and write creatively and independently.</p> <p><i>Talk for Writing is an engaging teaching approach that helps students develop their writing skills through a structured process. It involves three main stages: imitation, innovation, and independent application.</i></p> <p><i>Imitation: Students learn and internalise a model text by reading, listening, and story mapping. This helps them become familiar with the structure, vocabulary, and key features of the writing.</i></p> <p><i>Innovation: Students modify and adapt the model text, using their creativity to make changes while following the learned structure.</i></p>	<p>In Maths this half term we will be focussing on fractions and revisiting our knowledge of place value.</p> <p>In our fractions topic, our focus will be for pupils to be able to define what a fraction is, including what a numerator and denominator is, they will be able to confidently recognise fractions including halves, thirds and quarters; extending to fractions with larger denominators with a range of representations. In addition, we will be learning about equivalent fractions and comparing fractions</p> <p>In our revisiting of place value, we will be embedding our knowledge, including place value within thousands, ordering and comparing numbers. We will also revisit our knowledge of rounding.</p> <p>Key vocabulary: Part, whole, fraction, denominator, numerator, unit, non-unit, equal, parts, amount, divide</p> <p>Place holder, digit, place value, number, ones, tens, hundreds, thousands, inequality, equal, greater than, less than, round</p>	<p>In Science this term we will be learning about evolution and inheritance. Our topic will begin by considering a timeline of life on earth and supporting children to develop an understanding of how long humans have been on the planet; leading them to consider how living species have developed and changed over millions of years. We will learn about evidence through a consideration of fossils; talk about how living things have adapted and evolved over time; and think about inheritance and its role in evolution.</p> <p>Key vocabulary: Timeline, evolve, evolution, fossils, species, inheritance, variety, environment, adaptation, natural selection</p>

<p><i>This supports them in developing their confidence and understanding of writing techniques.</i></p> <p><i>Independent Application: Students create their own original pieces, applying the skills and structures they've practiced. This helps consolidate their learning and encourages independent, fluent writing.</i></p>		
<p>PSHE</p> <p>We use the Story Project in PSHE to engage students in meaningful discussions, foster empathy, and explore complex topics through relatable narratives. It serves as a tool to encourage critical thinking, promote emotional literacy, and support personal and social development in a creative and accessible way.</p> <p>PSHE books this term will include:</p> <p>"On a Magical Do-Nothing Day" by Beatrice Alemagna</p> <p>A young girl reluctantly puts away her device and ventures outside on a rainy day. She discovers the wonders of nature—snails, mushrooms, and the joy of</p>	<p>Computing</p> <p>In Computing this term, we are looking at variables in programming. Children will design, write and debug programs that accomplish specific goals. They will use sequence, selection and repetition within programs and use logical reasoning to explain how some simple algorithms work or to debug and identify errors in their coding.</p>	<p>PE</p> <p>In PE we will be developing and practising their skills in invasion games, specifically with a focus on netball.</p> <p>Key Vocabulary:</p> <p>Movement, Passing and catching, team games, game strategies and shooting</p>

<p>unstructured play. The story highlights the importance of disconnecting from screens and finding magic in the natural world.</p>		
<p>History</p>	<p>Reading</p>	<p>Our class book this half term</p>
<p>In History this term we will learn about the ancient Greeks. We will be learning where the ancient Greek civilisation was and during what period of time. We will make links between the ancient Greeks and other civilisations we have learned about. We will be considering how the ancient Greeks lived and how they may have impacted and contributed to our time.</p> <p><u>Key vocabulary:</u></p> <p>Continent; Europe, Hoplite, Civilisation, Athens , Democracy, Sparta, Hellenistic, Delphi , Trireme, Parthenon, Philosophy Acropolis</p>	<p>At Bramley Oak, we follow Read, Write Inc for our teaching of phonics. Those on phonics will have daily intervention with an adult, focussing on their sounds and decoding, segmenting and blending to read appropriate level books.</p> <p>Children who have completed the phonics programme will read each day with an adult will use Accelerated Reader to support and challenge them.</p>	