

Our Core Values	Key dates / Events	Our school rules
<p>WORLD</p> <p>Working together Optimism Responsibility Learning Decision making</p>	<p>Please make a note of these dates for your diary: Forest school- Week 2 Wednesday afternoons. Natural History Museum- 20th November ARD day- 13th December</p>	<ol style="list-style-type: none"><i>1. I am following instructions</i><i>2. I am on task</i><i>3. I am being kind and caring</i><i>4. I am being safe</i><i>5. I am in the correct place</i>

WEEK 1					
Juniper	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 - 9.10	Breakfast/circle time	Breakfast/circle time	Breakfast/circle time	Breakfast/circle time	Breakfast/circle time
9.10-9.45	Handwriting/Phonics	Phonics/Maths	Phonics/spelling	Phonics/Maths	Handwriting/Phonics
9.45 - 10.05	Intervention / 1-1 Reading	Intervention / 1-1 Reading	Intervention / 1-1 Reading	Intervention / 1-1 Reading	Intervention / 1-1 Reading
10.05 - 10.10	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev
10.10- 11.00	English	English	English	English	English
11.00- 11.15	Break	Break	Break	Break	Break
11.15- 11.35	Snack/class story	Snack/class story	Snack/class story	Snack/class story	Snack/class story
11.35- 12.30	Maths	Maths	Maths	Maths	Maths
12.30- 12.50	Lunch	Lunch	Lunch	Lunch	Lunch
12.50- 1.10	Break	Break	Break	Break	Break
13.10-13.50	PE (Zoe)	Science	Food/Cooking	Humanities	Assembly Extra Curricular
13.50-14.25	Computing	SALT	Art/Dt	Humanities	
14.25-14.35	Reflection	Reflection	Reflection	Reflection	
14.35-14.55	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev	
14.55-15.00	Home	Home	Home	Home	

WEEK 2					
Juniper	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 - 9.10	Breakfast/circle time	Breakfast/circle time	Breakfast/circle time	Breakfast/circle time	Breakfast/circle time
9.10-9.45	Handwriting/Phonics	Phonics/Maths	Phonics/spelling	Phonics/Maths	Handwriting/Phonics
9.45 - 10.05	Intervention / 1-1 Reading	Intervention / 1-1 Reading	Intervention / 1-1 Reading	Intervention / 1-1 Reading	Intervention / 1-1 Reading
10.05 - 10.10	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev
10.10- 11.00	English	English	English	English	English
11.00- 11.15	Break	Break	Break	Break	Break
11.15- 11.35	Snack/class story	Snack/class story	Snack/class story	Snack/class story	Snack/class story
11.35- 12.30	Maths	Maths	Maths	Maths	Maths
12.30- 12.50	Lunch	Lunch	Lunch	Lunch	Lunch
12.50- 1.10	Break	Break	Break	Break	Break
13.10-13.50	PE (Zoe)	Science	Forest school	Humanities	Assembly Extra Curricular
13.50-14.25	Art/Dt	SALT		Library	
14.25-14.35	Reflection	Reflection		Reflection	
14.35-14.55	Sensory/Physical Dev	Sensory/Physical Dev		Sensory/Physical Dev	
14.55-15.00	Home	Home		Reflection	

English	Maths	Science
<p>In English this term we are beginning our new Talk for Writing scheme. We will be looking at texts such as 'Kassim and the Greedy Dragon'.</p> <p>We will practice effective story mapping to visualize and understand the sequence and key elements of stories. Additionally, we will learn how to build narratives using key writing skills, reinforcing our ability to plan and write creatively and independently.</p> <p><i>Talk for Writing is an engaging teaching approach that helps students develop their writing skills through a structured process. It involves three main stages: imitation, innovation, and independent application.</i></p> <p><i>Imitation: Students learn and internalise a model text by reading, listening, and story mapping. This helps them become familiar with the structure, vocabulary, and key features of the writing.</i></p> <p><i>Innovation: Students modify and adapt the model text, using their creativity to make changes while following the learned structure. This supports them in developing their confidence and understanding of writing techniques.</i></p> <p><i>Independent Application: Students create their own original pieces, applying the skills and structures they've practiced. This helps consolidate their learning and encourages independent, fluent writing.</i></p>	<p>In maths this term we will be continuing to develop our skills and understanding of subtraction using formal methods which we successfully began to develop in Autumn 1.</p> <p>We will be moving onto looking at formal methods for multiplication of two- and three-digit numbers as well as using Times table Rockstars to develop our fluency of key multiplication facts.</p> <p>We will consider division and using concrete and pictorial methods to help us partition and divide larger numbers.</p> <p>Juniper class will also be developing their skills of using measure – looking at mass, length and area and perimeter and solving problems using units of measure.</p> <p>Key vocabulary: Regroup, place value, partition, exchange, hundreds/tens/ones, column, sum, total, multiply, integer, share, group, part, whole, grams, kilograms, convert/conversion, millimetre, centimetre, kilometre, weight, amount, total</p>	<p>In science this term we are learning all about healthy bodies – this includes how our cardiovascular and respiratory systems function and how exercise and diet play a key role in the health of our bodies. We will also consider how medicines, drugs (legal and illegal) and alcohol can impact and affect our bodies.</p> <p>Key vocabulary:</p> <p>Heart Cardiovascular veins arteries respiration oxygen carbon dioxide exercise pulse heart rate beats per minute (BPM) healthy calories traffic light system caffeine drug chemical</p>

PSHE	Computing	PE
<p>In PSHE this term, Juniper will be exploring a range of storybooks, each conveying important messages related to personal, social, health, and emotional topics. We are using the story project to help students connect emotionally and cognitively with different PSHE themes through engaging narratives and discussions.</p> <p>One of the key books we will be focusing on is <i>The Girl Who Never Made Mistakes</i> by Mark Pett and Gary Rubenstein. This story will support our lessons around embracing mistakes as a natural and beneficial part of learning. Through this book, students will learn to articulate why making mistakes is valuable and develop the confidence to share how they have learned from their own mistakes.</p> <p>These activities aim to foster resilience, self-reflection, and a growth mindset, empowering students to view challenges as opportunities for growth.</p>	<p>In computing this term computing will focus on coding alongside the continuing theme of online safety</p> <p>Key vocabulary: Danger Safety Social media Networking Web Audience Algorithm Program Sequence De-bug input output</p>	<p>In PE Juniper will be practising their gymnastic skills!</p> <p>Key vocabulary: Communication, Travelling Jumping Balance apparatus</p>

History/Geography	Reading	Our class book this half term
<p>In Geography this term, We are looking at South America and the Amazon. We will think about similarities and differences between our own life experiences and those in the Amazon, at issues surrounding the Amazon and features of the Amazon.</p> <p>Key vocabulary:</p> <ul style="list-style-type: none"> Basin Rainforest River Deforestation South America Continent Countries Latitude Longitude Equator Settlement Climate Indigenous Rural / urban Human features Natural features 	<p>At Bramley Oak, we follow Read, Write Inc for our teaching of phonics. Those on phonics will have daily intervention with an adult, focussing on their sounds and decoding, segmenting and blending to read appropriate level books.</p> <p>Children who have completed the phonics programme will read each day with an adult will use Accelerated Reader to support and challenge them.</p> <p>Children all have access to Myon which is an online library of 6000 books that everyone has access to from home and school.</p>	<p>Our class book this half term is</p> 