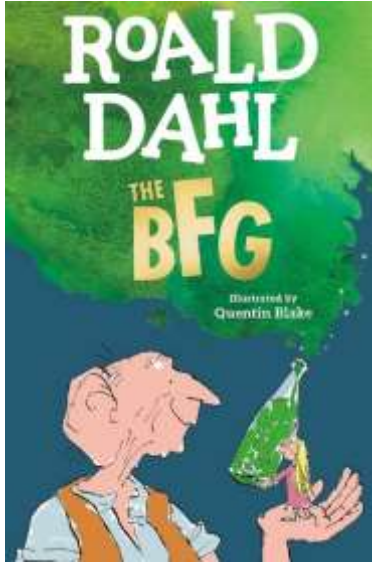


Our Core Values	Key dates / Events	Our school rules
<p>WORLD</p> <p>Working together Optimism Responsibility Learning Decision making</p>	<p><i>Juniper class will be going swimming on Tuesdays starting from the 17/09/24. Please make sure they bring their swimwear and a towel.</i></p>	<ol style="list-style-type: none"><i>1. I am following instructions</i><i>2. I am on task</i><i>3. I am being kind and caring</i><i>4. I am being safe</i><i>5. I am in the correct place</i>

WEEK 1					
Juniper PROPOSAL	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 - 9.10	Breakfast/circle time	Breakfast/circle time	Breakfast/circle time	Breakfast/circle time	Breakfast/circle time
9.10-9.45	Handwriting/Phonics	Phonics/Maths	Phonics/spelling	Phonics/Maths	Handwriting/Phonics
9.45 - 10.05	Intervention / 1-1 Reading	Intervention / 1-1 Reading	Intervention / 1-1 Reading	Intervention / 1-1 Reading	Intervention / 1-1 Reading
10.05 - 10.10	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev
10.10- 11.00	English	English	English	English	English
11.00- 11.15	Break	Break	Break	Break	Break
11.15- 11.35	Snack/class story	Snack/class story	Snack/class story	Snack/class story	Snack/class story
11.35- 12.30	Maths	Maths	Maths	Maths	Maths
12.30- 12.50	Lunch	Lunch	Lunch	Lunch	Lunch
12.50- 1.10	Break	Break	Break	Break	Break
13.10-13.50	Forest school	PE	Science	Computing	Assembly Extra Curricular
13.50-14.25		Hums	SEMH - SALT/Circle Time	PSHE/SEMH	
14.25-14.35		Reflection	Reflection	Reflection	
14.35-14.55		Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev	
14.55-15.00		Reflection	Home	Home	

WEEK 2					
Juniper PROPOSAL	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 - 9.10	Breakfast/circle time	Breakfast/circle time	Breakfast/circle time	Breakfast/circle time	Breakfast/circle time
9.10-9.45	Handwriting/Phonics	Phonics/Maths	Phonics/spelling	Phonics/Maths	Handwriting/Phonics
9.45 - 10.05	Intervention / 1-1 Reading	Intervention / 1-1 Reading	Intervention / 1-1 Reading	Intervention / 1-1 Reading	Intervention / 1-1 Reading
10.05 - 10.10	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev
10.10- 11.00	English	English	English	English	English
11.00- 11.15	Break	Break	Break	Break	Break
11.15- 11.35	Snack/class story	Snack/class story	Snack/class story	Snack/class story	Snack/class story
11.35- 12.30	Maths	Maths	Maths	Maths	Maths
12.30- 12.50	Lunch	Lunch	Lunch	Lunch	Lunch
12.50- 1.10	Break	Break	Break	Break	Break
13.10-13.50	PE	Art/Dt	Science	Food/Cooking	Assembly Extra Curricular
13.50-14.25	Hums	PSHE/SEMH	SEMH - SALT/Circle Time	Library	
14.25-14.35	Reflection	Reflection	Reflection	Reflection	
14.35-14.55	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev	
14.55-15.00	Home	Home	Home	Home	

<p>English</p> <p>In English this term we will be reading 'Kai and the Monkey King' using the Read Write Inc scheme:</p> <p>We will be learning to write: Setting descriptions, non-chronological reports, balanced arguments, character descriptions, instructions and narratives.</p> <p>We will be using: Adjectives, Conjunctions, Capital letters, full stops and finger spaces, Expanded noun phrases Imperative and action verbs Third person narration Formal and informal tones</p>	<p>Maths</p> <p>In Maths this term we will be revising our knowledge of place value and building on this to understand the place value of decimal places as well.</p> <p>We will be practising our counting in 3,5,10,2 and 4s.</p> <p>Juniper class will also be revising and developing their addition and subtraction skills.</p> <p>Key vocabulary: Decimal place, decimal point Thousands, hundreds, tens and ones Digit, number More / less / equal / inequality Subitise Formal methods Calculate/calculations</p>	<p>Science</p> <p>In Science this term we are learning all about classification of living things. We will understand how to use and create classification keys and the usefulness of this.</p> <p>Key vocabulary: Carl Linnaeus Classification Mammal Amphibian Reptile Species Mould Fungi Vertebrate Invertebrate Kingdoms Bacteria</p>
<p>PSHE</p> <p>In PSHE this term we will look at the themes of families and friendships, safe relationships and respecting ourselves and others</p> <p>Key themes and vocabulary: Attraction to others, Romantic relationships, Civil partnership Marriage Cohabitation Pressure Consent Opinions Points of view Context Topical issues</p>	<p>Computing</p> <p>In computing this term computing will focus on staying safe online and on blogging.</p> <p>Key vocabulary: Danger Safety Social media Networking Web Audience</p>	<p>PE</p> <p>In PE we will be developing their ability, knowledge of invasion games, specifically with a football focus.</p> <p>Key vocabulary: Communication, team work, game strategies, passing, shooting, team games</p>

History/Geography	Reading	Our class book this half term
<p>In History this term we are learning about the ancient Mayan Civilisation. We will be considering the location of this civilisation and the timeline of their existence. We will be making links between this civilisation and others as well as looking at their advancements, culture, belief systems and gods.</p> <p>Key vocabulary:</p> <ul style="list-style-type: none"> Continent Mesoamerica Autocracy City state Blood letting Sacrifice Ritual Advancement Glyph Numeral 	<p>At Bramley Oak, we follow Read, Write Inc for our teaching of phonics. Those on phonics will have daily intervention with an adult, focussing on their sounds and decoding, segmenting and blending to read appropriate level books.</p> <p>Children who have completed the phonics programme will read each day with an adult will use Accelerated Reader to support and challenge them.</p>	<p>Our class book this half term is:</p> <div style="text-align: center;">  </div>