

Half-Termly Curriculum Map – Juniper Class

Summer 1 – 2023-2024



Our Core Values	Key dates / Events	Our school rules
<p>WORLD</p> <p>Working together Optimism Responsibility Learning Decision making</p>	<p>2nd May – RE drop down day 7th May – No electricity day 13th-16th May - SATs week- 22nd May– Forest School</p> <p><i>Please encourage your child to access Times Table Rock Stars; a fun, interactive and engaging way to support them in developing mathematical fluency in multiplication recall. Competitions will be regularly held with prizes and awards ready to be won!</i></p>	<ol style="list-style-type: none">1. I am following instructions2. I am on task3. I am being kind and caring4. I am being safe5. I am in the correct place

Juniper Sum 1 Laura Yr 5&6	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 - 9.10	Breakfast/circle time	Breakfast/circle time	Breakfast/circle time	Breakfast/circle time	Breakfast/circle time
9.10-9.45	Handwriting/Phonics	Phonics/Maths	Phonics/spelling	Phonics/Maths	Handwriting/Phonics
9.45 - 10.05	Intervention / 1-1 Reading	Intervention / 1-1 Reading	Intervention / 1-1 Reading	Intervention / 1-1 Reading	Intervention / 1-1 Reading
10.05 - 10.10	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev
10.10- 11.00	English	English	English	English	English
11.00- 11.15	Break	Break	Break	Break	Break
11.15- 11.35	Snack/class story	Snack/class story	Snack/class story	Snack/class story	Snack/class story
11.35- 12.30	Maths	Maths	Maths	Maths	Maths
12.30- 12.50	Lunch	Lunch	Lunch	Lunch	Lunch
12.50- 1.10	Break	Break	Break	Break	Break
1.10- 1.15	Class Story	Class Story	Class Story	Science	Class Story
1.15- 1.45	PE	Art	Humanities		PSHE
1.45 - 2.15	Computing			Reflection	Extra Curricular 2-2.50pm
2.15 - 2.25	Reflection	Reflection	Reflection		
2.25- 2.55					

English	Maths	Science
<p>Somebody swallowed Stanley by Sarah Roberts Ravi's Roar by Tom Percival</p> <p><u>Key Vocabulary</u></p> <p>Narrative Diary Entry Grammar:</p> <p>Grammar will link to the genres of writing being studied. This includes adjectives, nouns, verbs, conjunctions and expanded noun phrases.</p> <p>Punctuation:</p> <p>Capital letters, full stops, finger spaces, question marks, exclamation marks.</p> <p>Spelling:</p> <p>Children will learn to use their phonics knowledge to spell new words and they will be working on spelling the Year 2 and 3 common exception words.</p>	<p>Core work will be from White Rose Maths supplemented with additional materials as required to meet pupil's needs.</p> <div data-bbox="1243 295 1422 486" data-label="Image"> </div> <p>Multiplication Division Measures</p> <p><u>Key Vocabulary</u></p> <p>share, half, equally, divide, multiply, times, groups of, repeated addition, pounds, pence, coin, note, change, AM, PM, quarter too, quarter past, second, minute, hour, day, week, month, year</p>	<p>Growing up and growing old</p> <p>In this topic, children look at and describe the changes as humans develop to old age. Pupils draw a timeline to indicate stages in the growth and development of humans and learn about the changes experienced in puberty</p> <p><u>Key Vocabulary</u></p> <p>Adolescence, adolescent, adult, arthritis, gestation period, life expectancy, menstruation, pregnant, puberty, teenager</p>

<p>PSHE</p> <p><u>Physical and Mental wellbeing</u></p> <ul style="list-style-type: none"> • Smoking: What is normal? • Would you risk it? • Drugs: True or False? • It all adds up! • 'Thinking' about habits • Getting fit • What's the story? • <p>Themes: Healthy sleep habits, sun safety, medicines, vacations, immunisations and allergies</p> <p><u>Growing and changing</u></p> <ul style="list-style-type: none"> • Stop, start, stereotypes • Is it true? • Growing up and changing bodies • Changing bodies and feelings <p>Themes: Personal identify, recognising individuality and different qualities, mental wellbeing</p>	<p>Computing</p> <p><u>Programming A – Selection in physical computing</u></p> <p>In this unit children will write programmes that control real world objects such as LEDs and motors, using a computer</p> <p><u>Key Vocabulary</u> Controller, pattern, loop, motor, conditions, input, algorithm, infinite, microcontrollers</p>	<p>PE</p> <p><u>Athletics</u></p> <p><i>Jumping for height and distance, running speed, types of throw and races, body control</i></p>
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Geography	Reading	Our class book this half term
<p><u>Journeys - Trade</u></p> <p>In this unit, the children will find out about the UK's global trade links, investigating where everyday products come from and the journeys they take to our homes. This builds on work children may have done in KS1 looking at the geography of food. The children will also map the journeys taken by items, and research the pros and cons of buying local or imported goods.</p> <p>Key Vocabulary Import, export, trade, raw materials, man-made, native, season, biome, climate, recycle, reuse, fair trade</p>	<p>At Bramley Oak, we follow Read, Write Inc for our teaching of phonics and this term we will be launching Accelerated Reader to support and challenge children when they complete their phonics programme.</p> <p>We also use Myon which is an online library of 6000 books that all pupils will have access to from home and school. Information will be sent home soon to invite you to learn more about reading at Bramley and how you can support your children with their reading at home.</p>	<p>Charlotte's Web – E.B White</p>