


Our Core Values	Key dates / Events	Our school rules
<p>WORLD</p> <p>Working together Optimism Responsibility Learning Decision making</p>	<p>3rd May – Local area Geography fieldwork trip 2nd May – RE drop down day 13th-16th May - SATs week (Year 6) 17th May – Forest School</p>	<ol style="list-style-type: none">1. <i>I am following instructions</i>2. <i>I am on task</i>3. <i>I am being kind and caring</i>4. <i>I am being safe</i>5. <i>I am in the correct place</i>

Elm Sum 1 Mike - Yr 5/6	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 - 9.10	Breakfast/circle time	Breakfast/circle time	Breakfast/circle time	Breakfast/circle time	Breakfast/circle time
9.10-9.45	Handwriting/Phonics	Phonics/Maths	Phonics/spelling	Phonics/Maths	Handwriting/Phonics
9.45 - 10.05	Intervention / 1-1 Reading	Intervention / 1-1 Reading	Intervention / 1-1 Reading	Intervention / 1-1 Reading	Intervention / 1-1 Reading
10.05 - 10.10	Movement Breaks	Movement Breaks	Movement Breaks	Movement Breaks	Movement Breaks
10.10- 11.00	English	English	English	English	English
11.00- 11.15	Break	Break	Break	Break	Break
11.15- 11.35	Snack/class story	Snack/class story	Snack/class story	Snack/class story	Snack/class story
11.35- 12.30	Maths	Maths	Maths	Maths	Maths
12.30- 12.50	Lunch	Lunch	Lunch	Lunch	Lunch
12.50- 1.10	Break	Break	Break	Break	Break
1.10- 1.15	Class Story	Class Story	Class Story	Humanities	Class Story
1.15- 1.45	Art	Science	PE		Extra Curricular 2-2.50pm
1.45 - 2.15			Computing	Assembly	
2.15 - 2.25	Reflection	Reflection	Reflection	Subject Time 2-3pm	
2.25- 2.55	Golden time	Golden time	Golden time		Golden time
			PPA - 12.15 onwards		

English	Maths	Science																														
<p>In English this term we will be reading 'The secret sky garden'</p> <p><u>We will be learning to write:</u> Character descriptions, instructions and factual/persuasive leaflets</p> <p><u>We will continue to practise using:</u> Adjectives, Conjunctions, Capital letters, full stops and finger spaces, Expanded noun phrases Imperative and action verbs Third person narration Formal and informal tones</p> <p><u>We will also develop our confidence in using:</u> Varying sentence structure, Fronted adverbials, Language choices appropriate for fiction and non-fiction genres, Paragraphs, Alliteration, metaphors, similes and personification</p>	<p>In maths this term we will be revising our knowledge of multiplication and division, with a focus on written and formal methods and checking answers using inverse operations. As well as this we will look back at our knowledge of place value to support our learning; including investigating inequality, rounding and comparing numbers</p> <p>In our fluency sessions we will practise our arithmetic and times table facts as well as reviewing some of our past learning – We will be focussing on understanding data and shape.</p> <p><u>Key vocabulary:</u></p> <table border="0"> <tr> <td>Formal methods</td> <td>2D, 3D</td> </tr> <tr> <td>Ones, tens, hundreds, thousands</td> <td>Triangle (isosceles, scalene, equilateral)</td> </tr> <tr> <td>multiply, divide, total, difference</td> <td>Angle (right angle, obtuse angle, acute angle)</td> </tr> <tr> <td>Data,</td> <td>Regular</td> </tr> <tr> <td>More than, greater than,</td> <td>Irregular</td> </tr> <tr> <td>Less than,</td> <td>Quadrilateral</td> </tr> <tr> <td>Equal to</td> <td>polygon</td> </tr> <tr> <td>Parts, whole</td> <td></td> </tr> <tr> <td>Grid method</td> <td></td> </tr> <tr> <td>Bus stop method</td> <td></td> </tr> </table>	Formal methods	2D, 3D	Ones, tens, hundreds, thousands	Triangle (isosceles, scalene, equilateral)	multiply, divide, total, difference	Angle (right angle, obtuse angle, acute angle)	Data,	Regular	More than, greater than,	Irregular	Less than,	Quadrilateral	Equal to	polygon	Parts, whole		Grid method		Bus stop method		<p>Electricity</p> <p>This topic builds on the Year 4 work on electricity, taking it into the scientific use of symbols for components in a circuit, as well as considering the effect in more detail of changing components in a circuit. The children have the opportunity to apply their learning by creating an electronic game.</p> <p>Key Vocabulary:</p> <table border="0"> <tr> <td>Battery</td> <td>Electrons</td> </tr> <tr> <td>Blow</td> <td>Filament</td> </tr> <tr> <td>Cell</td> <td>Fuse</td> </tr> <tr> <td>Complete</td> <td></td> </tr> <tr> <td>Component</td> <td></td> </tr> </table>	Battery	Electrons	Blow	Filament	Cell	Fuse	Complete		Component	
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<p>PSHE</p> <p>In PSHE this term, we will be considering money, work and digital safety/literacy. We will also begin to discuss thoughts and feelings about transitions from primary to secondary school; and what this means to your child, including asking and answering questions and concerns.</p> <p><u>Key vocabulary:</u></p> <p>Finance Risk Digital Attitudes Evaluating Budget Debt</p>	<p>Computing</p> <p>In computing this term, we will be linking PSHE in with Computing as we also be looking into Online Safety more comprehensively. In this unit, children will:</p> <ul style="list-style-type: none"> - Discuss various online issues that can make them feel sad, scared, worried, or uncomfortable, and learn about seeking help. - Learn about the positive and negative impacts of sharing online. - Understand the importance of obtaining consent before sharing online and how private content can still be shared. - Learn about 'digital reputation' and what it entails. - Learn to recognize and capture evidence of online bullying using school devices. - Learn about managing passwords and enhancing security with methods like two-factor authentication. - Understand what to do if passwords are shared, lost, or stolen, and learn to identify scams. <p><u>Key vocabulary:</u></p> <p>anonymity, antivirus, biometrics, block, consent, digital footprint, digital personality, hacking, malware, online bullying, online reputation, password, personal information, phishing, privacy settings, private, reliable source, report, scammers, screen grab, screenshot, secure, software updates, two-factor authentication, URL, username.</p>	<p>PE</p> <p>In PE Elm class will be enjoying developing our knowledge and athletic skills including: <i>Jumping for height and distance, running speed, types of throw and races, body control</i></p> <p><u>Key vocabulary:</u></p> <p>Distance, Sprint, Steady pace, Accuracy Height, Record, Rhythm, Leading leg, Underarm, Overarm Heartbeat , Pulse rate</p>
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<p>History/Geography</p> <p>In this unit, as the children move towards the end of their primary school careers and prepare to move to secondary schools, they will consider the past, present and future of their local area. This unit helps them see change as positive and to feel optimistic about the changes that lie ahead.</p> <p>Key vocabulary:</p> <p>Human/physical feature Topographical features Region Enquiry Future</p>	<p>Reading</p> <p>At Bramley Oak, we follow Read, Write Inc for our teaching of phonics. Those on phonics will have daily intervention with an adult, focussing on their sounds and decoding, segmenting and blending to read appropriate level books.</p> <p>Children who have completed the phonics programme will read each day with an adult will use Accelerated Reader to support and challenge them.</p> <p>Children all have access to Myon which is an online library of 6000 books that everyone has access to from home and school.</p> <p>If you require any support with accessing this at home, please do not hesitate to get in touch.</p>	<p>Our class book this half term</p> <p>This half term we are reading the graphic novel 'Jason and the Argonauts'</p> 
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