



Our Core Values	Key dates / Events	Our school rules
<p>WORLD</p> <p>Working together Optimism Responsibility Learning Decision making</p>	<p>Forest School : 12/9/24; 26/9/24; 3/10/24; 17/10/24</p> <p><i>Please encourage your child to spend at least 5 minutes three times a week on Times Tables Rock stars!</i></p> <p><i>A letter will be sent home with their log-in details.</i></p> <p><i>Home reading should be taking place at least three times a week. Please ensure your child brings their book bag to school every day (Tuesday – Friday)</i></p> <p>Book bags remain in school over a weekend.</p>	<ol style="list-style-type: none"><li><i>1. I am following instructions</i></li><li><i>2. I am on task</i></li><li><i>3. I am being kind and caring</i></li><li><i>4. I am being safe</i></li><li><i>5. I am in the correct place</i></li></ol>

Timetable

<b>WEEK 1</b>					
<b>Elder</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
8.40 - 9.10	Breakfast/circle time	Breakfast/circle time	Breakfast/circle time	Breakfast/circle time	Breakfast/circle time
9.10-9.45	Handwriting/Phonics	Phonics/Maths	Phonics/spelling	Phonics/Maths	Handwriting/Phonics
9.45- 9.50	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev
9.50-10.35	English	English	English	English	English
10.35-10.50	Break	Break	Break	Break	Break/Snack
10.50-11.00	Snack/Class story	Snack/Myon	Snack/Myon	Snack/Myon	Snack/Myon
11.00-11.20	Intervention / 1-1 Reading	Intervention / 1-1 Reading	Intervention / 1-1 Reading	Intervention / 1-1 Reading	Intervention / 1-1 Reading
11.20-12.10	Maths	Maths	Maths	Maths	Maths
12.10 - 12.30	Lunch	Lunch	Lunch	Lunch	Lunch
12.30 - 12.50	Break	Break	Break	Break	Break
12.50-13.00	Story Time	Story Time	Story Time	Story Time	Story Time
13.00-13.50	Science	Art/Dt	Hums	Forest school	Assembly Extra Curricular
13.50-14.20	SEMH - SALT/Circle Time	PSHE/SEMH	PE		
14.20-14.35	Reflection	Reflection	Reflection		
14.35-14.55	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev		
14.50-15.00	Home	Home	Home		
				Reflection	Reflection

<b>WEEK 2</b>					
<b>Elder</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
8.40 - 9.10	Breakfast/circle time	Breakfast/circle time	Breakfast/circle time	Breakfast/circle time	Breakfast/circle time
9.10-9.45	Handwriting/Phonics	Phonics/Maths	Phonics/spelling	Phonics/Maths	Handwriting/Phonics
9.45- 9.50	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev
9.50-10.35	English	English	English	English	English
10.35-10.50	Break	Break	Break	Break	Break/Snack
10.50-11.00	Snack/Class story	Snack/Myon	Snack/Myon	Snack/Myon	Snack/Myon
11.00-11.20	Intervention / 1-1 Reading	Intervention / 1-1 Reading	Intervention / 1-1 Reading	Intervention / 1-1 Reading	Intervention / 1-1 Reading
11.20-12.10	Maths	Maths	Maths	Maths	Maths
12.10 - 12.30	Lunch	Lunch	Lunch	Lunch	Lunch
12.30 - 12.50	Break	Break	Break	Break	Break
12.50-13.00	Story Time	Story Time	Story Time	Story Time	Story Time
13.00-13.50	Food/Cooking	Computing	Hums	Science	Assembly Extra Curricular
13.50-14.20	Library	PSHE/SEMH	PE	SEMH - SALT/Circle Time	
14.20-14.35	Reflection	Reflection	Reflection	Reflection	
14.35-14.55	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev	
14.50-15.00	Home	Home	Home	Home	
					Reflection

English	Maths	Science
<p>This half term Maple class are following the 'Talk for Write' English scheme of work. This runs on a 3-week timetable.</p> <p>We will be covering:</p> <p>La Luna The Moon: Discover the Mysteries of Earth's Closest Neighbour</p> <p>We will be covering how to creative our own narrative. This will encourage oracy for the children and enable them to retell known stories as well as create their own.</p> <p>We will then focus on non-fiction texts to ask questions and research a topic. We will use this information to write non-chronological reports.</p> <p>Grammar: Grammar will link to the genres of writing being studied. This includes sentence types, adjectives, nouns, verbs, and conjunctions.</p> <p>Punctuation: Capital letters, full stops, finger spaces, question marks, exclamation marks and commas.</p> <p>Spelling: Children will learn to use their phonics knowledge to spell new words and they will be working on spelling the Year 2 and 3 common exception words.</p>	<p>Areas being covered this half term;</p> <p>Core work will be from White Rose Maths supplemented with additional materials as required to meet pupil's needs.</p> <p>Place Value</p> <p>Addition and Subtraction</p> <p>Key Vocabulary: Place value, one, ten, hundred, represent, greater than, less than, equal to, compare, add, addition, sum, subtract, take away, less</p> 	<p>Topic: Sound</p> <p>We will be exploring and identifying the way sound is made through vibration in a range of different musical instruments from around the world; and looking at how the pitch and volume of sounds can be changed in a variety of ways.</p> <p>Key Vocabulary: Sound, energy, vibration, volume, loud, quiet, sound wave, pitch, amplitude, frequency, particles, vacuum, soundproof</p>

<p><b>PSHE</b></p> <p><b>Unit: Families and friendships</b></p> <p>As part of this unit, the children will be looking at the qualities needed in a friendship, how to be assertive in friendships and how to maintain healthy relationships with friends. Children will also be looking at peer influence and how to manage this.</p> <p><u>Key Vocab</u>          Feelings          Friendship skills, including compromise          Assertive skills          Cooperation          Recognising emotional needs</p>	<p><b>Computing</b></p> <p><b>Unit: Online safety</b></p> <p>In this unit, the children will:</p> <ul style="list-style-type: none"> <li>• Use search technologies effectively.</li> <li>• Appreciate how search results are selected and ranked</li> <li>• Use technology safely and responsibly</li> <li>• Recognise acceptable and unacceptable behaviour</li> </ul>	<p><b>PE</b></p> <p><b><u>TBC</u></b></p> 
<p><b>History- Stone Age</b></p> <p>In this unit, children will learn about what life was like in the Stone Age. Children will explore how hunter-gatherers survived and will compare the lives of hunter-gatherers to the way people lived at the end of the Stone Age in permanent settlements. The children will also look at how tools were used in the Stone Age and how they improved lives.</p> <p><u>Key Vocab</u> -          Hunter-gatherer          Settlement          Migration          Technology          Prehistoric</p>	<p><b>Reading</b></p> <p>At Bramley Oak, we follow Read, Write Inc for our teaching of phonics. Accelerated Reader is used to support and challenge children when they complete their phonics programme.</p> <p>This half term, the children will be taught either set 1, set 2 or set 3 sounds, as well as common exception words (red words) to support their writing.</p> <p>Children will take home a familiar phonics book in their book bag. Once their sheet has been signed 10 times, they will win a prize! Each time a child brings in their book bag, they will have a raffle ticket entered into a prize draw. This will be announced in assembly every Friday.</p>	<p>Our class book this half term</p> <p>Elder class will be reading a range of picture books during their story time, with additional opportunities throughout the school day to support their speaking and listening skills.</p> <p>Books will be chosen carefully with reference to representing a range of people, beliefs and celebrating difference and diversity. As well as this, we will be reading a range of fiction and non-fiction to support our English topic 'La Luna'.</p> <p>A focus will be to read a range of books that support social and emotional regulation and offer fantastic teaching points and opportunities in a creative and child-centred way.</p>