

Our Core Values	Key dates / Events	Our school rules
<p>WORLD</p> <p>Working together</p> <p>Optimism</p> <p>Responsibility</p> <p>Learning</p> <p>Decision making</p>	<p>Forest School – Tuesday (Week 1)</p> <p>RE Drop Down Day      04/02/2025</p> <p>Maths Number Day.      13/02/2025</p> <p><i>Please encourage your child to spend at least 5 minutes three times a week on Times Tables</i></p> <p><i>Rockstars!</i></p> <p><i>Home reading should be taking place at least three times a week. Please ensure your child brings their book bag to school every day (Tuesday – Friday)</i></p> <p>Book bags remain in school over a weekend.</p>	<ol style="list-style-type: none"><li><i>1. I am following instructions</i></li><li><i>2. I am on task</i></li><li><i>3. I am being kind and caring</i></li><li><i>4. I am being safe</i></li><li><i>5. I am in the correct place</i></li></ol>

Timetable

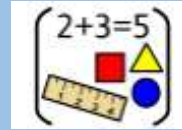
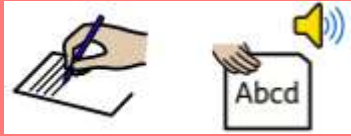
Elder

Week 1					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:40	Breakfast & Check-In Sheets				
9:20	Phonics (spellings) & 1:1 reading				
9:40	Transition / settling / movement break				
9:45	Whole class reading	PSHE	Whole class reading	Circle time	Whole class reading
10:05	Break				
10:20	Snack & storytime				
10:45	English				
11:20	Transition / settling / movement break				
11:25	Maths				
12:10	Lunch				
12:50	Storytime				
12:55	Handwriting				
13:15	Music	Forest School	Humanities / Science	PE	Assembly
13:50	PD		PD	PD	
14:20	Reflection				Clubs
14:35	Golden time				
15:00	Taxi's				

Week 2					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:40	Breakfast & Check-In Sheets				
9:20	Phonics (spellings) & 1:1 reading				
9:40	Transition / settling / movement break				
9:45	Whole class reading	PSHE	Whole class reading	Circle time	Whole class reading
10:05	Break				
10:20	Snack & storytime				
10:45	English				
11:20	Transition / settling / movement break				
11:25	Maths				
12:10	Lunch				
12:50	Storytime				
12:55	Handwriting				
13:10	Music	Food Tech	PD	Art/DT	Assembly
13:50	PD	Library	PE	PD	
14:20	Reflection				Clubs
14:35	Golden time				
15:00	Taxi's				

English	Maths	Science
<p>This half term Elder class are following the 'Talk for Write' English scheme of work. This runs on a 3-week timetable.</p> <p>We will be covering:</p> <p><b>The Magic Porridge Pot</b></p> <p>We will be covering how to create our own narrative, focusing on setting description. This will encourage oracy for the children and enable them to retell known stories as well as create their own.</p> <p><b>The Tree Giant</b></p> <p>We will be using The Tree Giant to inspire our own non-chronological reports about giants.</p> <p><b>Grammar:</b></p> <p>Grammar will link to the genres of writing being studied. This includes sentence types, adjectives, nouns, verbs, and conjunctions.</p> <p><b>Punctuation:</b></p> <p>Capital letters, full stops, finger spaces, question marks, exclamation marks and commas.</p> <p><b>Spelling:</b></p>	<p>Core work will be from White Rose Maths supplemented with additional materials as required to meet pupil's needs.</p> <p>Areas being covered this half term;</p> <p><b>Fractions</b></p> <p>We will be developing our fluency of key facts such as recognising, finding and naming a half, quarter, and a third. We will be using concrete and pictorial resources so support us to find a half, quarter, and third of different amounts.</p> <p><b>Key Vocabulary:</b> equal, part, numerator, denominator, group, share, divide, half, quarter, third</p> <p><b>Number and Place Value</b></p> <p>We will also be revisiting number and place value to consolidate our understanding of the place value of each digit in 3 digit numbers and compare and order some numbers up to 4 digits. We will read and write numbers in words and solve number problems and practical problems involving these ideas.</p> <p><b>Key Vocabulary:</b> digit, hundreds, tens, ones, less than, greater than, equal to, order</p>	<p><b>Topic- Light and Shadows</b></p> <p>In this topic students will develop their knowledge of light sources, protecting themselves from the sun, how light travels, reflective properties of different materials and how shadows are formed. We will carry out investigations to learn about the terms transparent, translucent, and opaque and use our findings to categorise a range of materials.</p> <p><b>Key Vocabulary:</b> light, source, natural, artificial, transparent, translucent, opaque, shadow</p> <div data-bbox="1756 807 2011 1007" data-label="Image"> </div>

Children will learn to use their phonics knowledge to spell new words and they will be working on spelling the Year 2 and 3 common exception words.



PSHE	Cooking	PE
<p>We are using the story project to help students connect emotionally and cognitively with different PSHE themes.</p> <p>One of the key books we will be focusing on is <b>The Girl Who Never Made Mistakes by Mark Pett and Gary Rubinstein</b></p> <p>Objectives Covered:</p> <ol style="list-style-type: none"> <li>1. I can explain why mistakes help my learning.</li> <li>2. I can tell you how I have learnt from my mistakes.</li> <li>3. I can tell you how respecting myself and being kind to myself can help me to be happy.</li> </ol>	<p>We will be visiting the cooking room once a fortnight to take part in a cooking session.</p> <p>We will be focusing on a range of different skills knife skills and practicing these in our recipes.</p> <p>Some of the recipes we will be using this half term include 4-Way Wraps, Salmon Poke Bowl, and Rocky Roads!</p> <p>We will sample our food at the end of the session and work together to clean and tidy the kitchen independently.</p>	<p>In PE we will be practising our <b>send and return</b> skills with a focus on tennis. Students will be supported to develop their hand-eye coordination and striking skills. Students will also continue to develop their team skills.</p> <p><b>Key vocabulary:</b></p> <p>Movement, positional play, throwing, rolling, hand eye-coordination, striking objects with different rackets.</p>

<p>4. I can tell you what the word perseverance means.</p> <p>5. I can tell you what helps me to persevere.</p>		
<p><b>History- The Bronze Age and Iron Age</b></p> <p>In this unit, we will be learning about the period of time between the Bronze Age and Iron age in Britain and evaluate some of the major changes during this time. Students will explore how lifestyles evolved, looking at the factors that led to hunter-gatherers settling into early farming communities and how these settlements developed.</p> <p><b>Key vocabulary:</b> archaeologists, artefact, Neolithic, B.C., chronology, hunter-gatherers, shelter, civilization, settlement, prey</p>	<p>Reading</p> <p>At Bramley Oak, we follow Read, Write Inc for our teaching of phonics.</p> <p>Accelerated Reader is used to support and challenge children when they complete their phonics programme.</p> <p>This half term, the children will be taught either set 1, set 2 or set 3 sounds, as well as common exception words (red words) to support their writing.</p> <p>Children will take home a familiar phonics book in their book bag. Once their sheet has been signed 10 times, they will win a prize!</p>	<p>Our class book this half term</p> <p>A variety of picture books to aid English scheme and increase listening and attention skills.</p>