

Autumn 2– 2024-2025

Our Core Values	Key dates / Events	Our school rules
<p>WORLD</p> <p>Working together Optimism Responsibility Learning Decision making</p>	<p>Forest School: 6/11/24, 20/11/24, 4/12/24, 18/12/24</p> <p>Trip to Haslemere Museum – 2/12/24</p> <p>ARD day – 13/12/24</p>	<ol style="list-style-type: none"> 1. <i>I am following instructions</i> 2. <i>I am on task</i> 3. <i>I am being kind and caring</i> 4. <i>I am being safe</i> 5. <i>I am in the correct place</i>


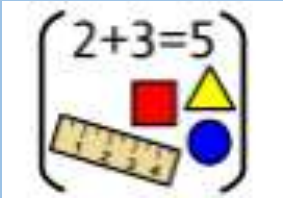


Timetable

WEEK 1

Elder	Monday	Tuesday	Wednesday - HC PPA	Thursday	Friday
8.40 - 9.10	Breakfast/circle time	Breakfast/circle time	Breakfast/circle time	Breakfast/circle time	Breakfast/circle time
9.10-9.45	Handwriting/Phonics	Phonics/Maths	Phonics/spelling	Phonics/Maths	Handwriting/Phonics
9.45- 9.50	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev
9.50-10.35	English	English	English	English	English
10.35-10.50	Break	Break	Break	Break	Break/Snack
10.50-11.00	Snack/Class story	Snack/Myon	Snack/Myon	Snack/Myon	Snack/Myon
11.00-11.20	Intervention / 1-1 Reading	Intervention / 1-1 Reading	Intervention / 1-1 Reading	Intervention / 1-1 Reading	Intervention / 1-1 Reading
11.20-12.10	Maths	Maths	Maths	Maths	Maths
12.10 - 12.30	Lunch	Lunch	Lunch	Lunch	Lunch
12.30 - 12.50	Break	Break	Break	Break	Break
12.50-13.00	Story Time	Story Time	Story Time	Story Time	Story Time
13.00-13.50	Art/DT	Geography	Forest school	Cooking	Assembly Extra Curricular
13.50-14.20	PSHE/SEMH	PE		Library	
14.20-14.35	Reflection	Reflection	Reflection	Reflection	
14.35-14.55	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev	
14.50-15.00	Home	Home	Home	Home	Reflection

WEEK 2

Elder	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 - 9.10	Breakfast/circle time	Breakfast/circle time	Breakfast/circle time	Breakfast/circle time	Breakfast/circle time
9.10-9.45	Handwriting/Phonics	Phonics/Maths	Phonics/spelling	Phonics/Maths	Handwriting/Phonics
9.45- 9.50	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev
9.50-10.35	English	English	English	English	English
10.35-10.50	Break	Break	Break	Break	Break/Snack
10.50-11.00	Snack/Class story	Snack/Myon	Snack/Myon	Snack/Myon	Snack/Myon
11.00-11.20	Intervention / 1-1 Reading	Intervention / 1-1 Reading	Intervention / 1-1 Reading	Intervention / 1-1 Reading	Intervention / 1-1 Reading
11.20-12.10	Maths	Maths	Maths	Maths	Maths
12.10 - 12.30	Lunch	Lunch	Lunch	Lunch	Lunch
12.30 - 12.50	Break	Break	Break	Break	Break
12.50-13.00	Story Time	Story Time	Story Time	Story Time	Story Time
13.00-13.50	Art/DT	Geography	Science	Science	Assembly Extra Curricular
13.50-14.20	PSHE/SEMH	PE	SEMH- SALT/Circle Time	SEMH - SALT/Circle Time	
14.20-14.35	Reflection	Reflection	Reflection	Reflection	
14.35-14.55	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev	
14.50-15.00	Home	Home	Home	Home	Reflection

English	Maths	Science
<p>In English this term we are continuing our new Talk for Writing scheme. We will be looking at texts such as 'Kassim and the Greedy Dragon'.</p> <p>This unit will allow children to consolidate their understanding of word classes and apply these by creating detailed character descriptions using expanded noun phrases and conjunctions.</p> <p>We will practice effective story mapping to visualize and understand the sequence and key elements of stories. Additionally, we will learn how to build narratives using key writing skills, reinforcing our ability to plan and write creatively and independently.</p> 	<p>Core work will be from White Rose Maths supplemented with additional materials as required to meet pupil's needs.</p> <p>Areas being covered this half term;</p> <p>Multiplication and Division</p> <p>We will be developing our fluency of key multiplication facts while moving onto looking at formal methods for multiplication. We will consider division and using concrete and pictorial methods to help us partition and divide numbers.</p> <p>Measure – length and perimeter</p> <p>We will also be developing their skills of using measure – looking at mass, length and perimeter to solve problems using units of measure. Children will have the opportunity to independently practice skills learned through the week using Sumdog and other engaging, interactive maths games.</p> <p>Key Vocabulary:</p> <p>Multiply, multiple, fact family, array, divide, share, group, equal groups, units of measure, mass, length, perimeter.</p> 	<p>Topic: Food and our bodies</p> <p>In Science this term we will be discussing what living things need in order to survive and what a balanced, healthy diet looks like. Additionally, we will investigate how skeletons and muscles work and compare these in different living things.</p> <p>Key Vocabulary:</p> <p>Oxygen, protein, carbohydrate, dairy, fruit and vegetables, balanced diet, survival, skeleton, spine, vertebrate, invertebrate, endoskeleton, exoskeleton, muscle, contract, voluntary, involuntary</p> 
<p>In Phonics, we are practicing discriminating between long and short vowel sounds and exploring the different ways that these sounds can be made. Children will be tested on 5-10 spellings they have learnt each week.</p> <p>We will continue to practice our handwriting during these sessions using a range of techniques to strengthen coordination and fine motor skills.</p>		<p>PE</p> <p>In PE we will be practising our gymnastics skills. This will help children build strength, flexibility, balance, and coordination. Gymnastics can also help children develop cognitive skills, creativity, and confidence as they master new skills and movements. It can help children develop skills that can be used in other sports and activities.</p> <p>Key vocabulary:</p> <p>Communication, Travelling, Jumping, Balance, Apparatus</p> 

PSHE

We are using the story project to help students connect emotionally and cognitively with different PSHE themes through engaging narratives and discussions.

One of the key books we will be focusing on is **'Ravi's Roar'** by **Tom Percival** which covers a range of themes including emotional regulation, respect, fairness, difference and self-reflection.

Objectives Covered:

- I can explain that it is ok to feel all emotions
- I can explain why it is important to reflect on how I manage my emotions
- I can tell you what strategies help me to calm down
- I can tell you what is fair/unfair, right/wrong and kind/unkind
- I can tell you why it is good that people are different.



Geography-

Weather, Climates and Biomes around the world

In this unit, we will be discovering what different climates are like around the world and how this affects the animals and plants that live there. We will be closely exploring desert, polar and rainforest biomes, with the chance to create our own mini biomes to demonstrate learning.

Key Vocab -

Weather, climate, temperate, north and south pole, equator, latitude, arid, biome, polar, tropical, habitat



Home learning

Reading

Home reading should be taking place at least three times a week. Children will take home a familiar phonics book in their book bag. Please ensure your child brings their book bag to school every day (Tuesday – Friday). Once their sheet has been signed 10 times, they will win a prize! Each time a child brings in their book bag, they will have a raffle ticket entered into a prize draw. This will be announced in assembly every Friday. Book bags remain in school over a weekend.



Maths

Please encourage your child to spend at least 5 minutes three times a week on Times Tables Rock stars/ Numbots. Please contact the class teacher if you need log in details again.



Our class book this half term

Elder class are starting to read short chapter books during story time. Chapter books can help children develop reading comprehension and fluency by exposing them to more complex sentence structures, richer vocabulary, and diverse writing styles. Pupils will be encouraged to discuss new vocabulary, make predictions and inferences about characters and events, and summarise chapters.

Books will be chosen carefully with reference to representing a range of people, beliefs and celebrating difference and diversity. As well as this, we will be reading a range of fiction and non-fiction to support our Science and Geography topics.

A focus will be to read a range of books that support social and emotional regulation and encourage reading for pleasure.

