




Our Core Values	Key dates	Our school rules
<p>WORLD</p> <p>Working together Optimism Responsibility Learning Decision making</p>	<p>2nd May – RE drop down day 7th May – No electricity day 13th May - Geography Field work 15th May– Forest School</p>	<ol style="list-style-type: none"><i>1. I am following instructions</i><i>2. I am on task</i><i>3. I am being kind and caring</i><i>4. I am being safe</i><i>5. I am in the correct place</i>

Timetable

Elder Sum 1 - Yr 3&4	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 - 9.10	Breakfast/circle time	Breakfast/circle time	Breakfast/circle time	Breakfast/circle time	Breakfast/circle time
9.10-9.45	Handwriting/Phonics	Phonics/Maths	Phonics/spelling	Phonics/Maths	Handwriting/Phonics
9.45- 9.50	Movement Breaks	Movement Breaks	Movement Breaks	Movement Breaks	Movement Breaks
9.50-10.35	English	Maths	English	Maths	English
10.35-10.50	Break	Break	Break	Break	Break/Snack
10.50-11.00	Snack/Myon	Snack/Myon	Snack/Myon	Snack/Myon	Snack/Myon
11.00-11.20	Intervention / 1-1 Reading	Intervention / 1-1 Reading	Intervention / 1-1 Reading	Intervention / 1-1 Reading	Intervention / 1-1 Reading
11.20-12.10	Maths	English	Maths	English	Maths
12.10 - 12.30	Lunch	Lunch	Lunch	Lunch	Lunch
12.30 - 12.50	Break	Break	Break	Break	Break
12.50-1.15	Story/1-1 Reading	Story/1-1 Reading	Story/1-1 Reading	Story/1-1 Reading	Art
1.15-1.45	Humanities /Music	Science	Computing	PSHE	
1.45-2.15			PE	Extra Curricular Clubs 2-2.50pm	Assembly
2.15-2.25	Reflection	Reflection	Reflection		
2.25-2.55	Golden time	Golden time	Golden time		Golden time

English	Maths	Science
<p>This half term Elder class are following the 'Talk for Write' English scheme of work. This runs on a 3-week timetable.</p> <p>We will be covering:</p> <p>The Storm Whale Author: Benji Davis</p> <p>We will be covering how to creative our own narrative. This will encourage oracy for the children and enable them to retell known stories as well as create their own.</p> <p>Grammar: Grammar will link to the genres of writing being studied. This includes sentence types, adjectives, nouns, verbs, and conjunctions.</p> <p>Punctuation: Capital letters, full stops, finger spaces, question marks, exclamation marks.</p> <p>Spelling: Children will learn to use their phonics knowledge to spell new words and they will be working on spelling the Year 2 and 3 common exception words.</p>	<p>Areas being covered this half term; Core work will be from White Rose Maths supplemented with additional materials as required to meet pupil's needs.</p> <p>Multiplication and Division Fractions</p> <p>Key Vocabulary: group, share, total, multiply, divide, double, halve, times table, half, quarter, tens, ones, half, quarter, whole, third, part, equal</p> 	<p>Our topic is Forces and Magnets. We will look at everyday push pull forces, how friction affects speed, what magnets are, how they work and how they enable us to find north.</p> <p>Vocabulary: Forces, push, pull, friction, speed, magnetic, repel, attract, poles, north, south</p>

<p>PSHE</p> <p>Money and Work</p> <p>Themes: Different jobs and skills; job stereotypes; setting personal goals</p> 	<p>Computing</p> <p>Email – Year 3</p> <p>This includes:</p> <p>To think about different methods of communication.</p> <ul style="list-style-type: none"> • To open and respond to an email using an address book. • To learn how to use email safely. • To add an attachment to an email. • To explore a simulated email scenario. <p>Key Vocabulary:</p> <p>Attachment, address book, CC, communication, email, inbox, password, personal information, draft</p> 	<p>PE</p> <p><u>Invasion Games</u> (Football Focus)</p> <p>Key vocabulary: Communication, team work, game strategies, passing, shooting, and team games</p> 
<p>Geography</p> <p>Our topic is Coasts. We will be looking at the UK's coasts and making our own coastal model to label and learn about the key physical and human features of the coast.</p> <p>Key Vocabulary: cliffs, cave, bay, sand dunes, headland, cove, shoreline, beach, harbour, port, pier, footpath, shops, amusements, holidays, tourism, sports</p>	<p>Reading</p> <p>At Bramley Oak, we follow Read, Write Inc for our teaching of phonics.</p> <p>Accelerated Reader is used to support and challenge children when they complete their phonics programme.</p> <p>This half term, the children will be taught either set 1, set 2 or set 3 sounds, as well as common exception words (red words) to support their writing.</p> <p>Children will take home a familiar phonics book in their book bag. Once their sheet has been signed 10 times, they will win a prize! Each time a child brings in their book bag, they will have a raffle ticket entered into a prize draw. This will be announced in assembly every Friday.</p>	<p>Our class book this half term</p> <p>A variety of picture books to aid English scheme and increase listening and attention skills.</p>