

Half-Termly Curriculum Map – Blackthorn Class – Mr Rawlinson

Spring 1 – 2024-2025



Our Core Values	Key dates / Events	Our school rules						
<p>WORLD</p> <p>Working together Optimism Responsibility Learning Decision making</p>	<p>Please make a note of these dates for your diary:</p> <table><tr><td>Forest school</td><td>13/01/2025 27/01/2025 10/02/2025</td></tr><tr><td>R.E Drop Down.</td><td>04/02/2025</td></tr><tr><td>Maths Number Day.</td><td>13/02/2025</td></tr></table>	Forest school	13/01/2025 27/01/2025 10/02/2025	R.E Drop Down.	04/02/2025	Maths Number Day.	13/02/2025	<ol style="list-style-type: none"><i>1. I am following instructions</i><i>2. I am on task</i><i>3. I am being kind and caring</i><i>4. I am being safe</i><i>5. I am in the correct place</i>
Forest school	13/01/2025 27/01/2025 10/02/2025							
R.E Drop Down.	04/02/2025							
Maths Number Day.	13/02/2025							

WEEK 1					
Blackthorn	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 - 9.10	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
9.10 - 9.30	Personal Development - Typing	Circle Time	Personal Development - Listening Skills	PSHE	Personal Development - ZoR
9.30 - 9.45	Handwriting/Spelling	Maths	Handwriting/Spelling	PSHE	Maths
9.45 - 10.05	Class Reading	Class Reading	Class Reading	Class Reading	Class Reading
10.05 - 10.10	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev
10.10- 11.00	English	English	English	English	English
11.00- 11.15	Break	Break	Break	Break	Break
11.15- 11.35	Snack/1:1 Reading	Snack/1:1 Reading	Snack/1:1 Reading	Snack/1:1 Reading	Snack/1:1 Reading
11.35- 12.30	Maths	Maths	Maths	Maths	Maths
12.30- 12.50	Lunch	Lunch	Lunch	Lunch	Lunch
12.50- 1.10	Break	Break	Break	Break	Break
13.10-13.50	PE	Computing	Forest School	Science	Assembly/Extra Curricular
13.50-14.25	Humanities	PSHE/SALT		Science	
14.25-14.35	Reflection	Reflection		Reflection	
14.35-14.55	Golden Time	Golden Time		Golden Time	
14.55-15.00	Home	Home	Home	Home	Reflection

WEEK 2					
Blackthorn	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 - 9.10	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
9.10 - 9.30	Personal Development - Typing	Circle Time	Personal Development - Listening Skills	PSHE	Personal Development - ZoR
9.30 - 9.45	Handwriting/Spelling	Maths	Handwriting/Spelling	PSHE	Maths
9.45 - 10.05	Class Reading	Class Reading	Class Reading	Class Reading	Class Reading
10.05 - 10.10	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev
10.10- 11.00	English	English	English	English	English
11.00- 11.15	Break	Break	Break	Break	Break
11.15- 11.35	Snack/1:1 Reading	Snack/1:1 Reading	Snack/1:1 Reading	Snack/1:1 Reading	Snack/1:1 Reading
11.35- 12.30	Maths	Maths	Maths	Maths	Maths
12.30- 12.50	Lunch	Lunch	Lunch	Lunch	Lunch
12.50- 1.10	Break	Break	Break	Break	Break
13.10-13.50	Humanities	ART/DT	Food	Science	Assembly/Extra Curricular
13.50-14.25	PE	PSHE/SALT	Library	Science	
14.25-14.35	Reflection	Reflection	Reflection	Reflection	
14.35-14.55	Golden Time	Golden Time	Golden Time	Golden Time	
14.55-15.00	Home	Home	Home	Home	Reflection

English	Maths	Science
<p>In English this term we are beginning our new Talk for Writing scheme. We will be looking at texts such as 'Theseus and the Minotaur' and 'Holidays'.</p> <p>We will practice effective story mapping to visualize and understand the sequence and key elements of stories. Additionally, we will learn how to build narratives using key writing skills, reinforcing our ability to plan and write creatively and independently.</p> <p><i>Talk for Writing is an engaging teaching approach that helps students develop their writing skills through a structured process. It involves three main stages: imitation, innovation, and independent application.</i></p> <p><i>Imitation: Students learn and internalise a model text by reading, listening, and story mapping. This helps them become familiar with the structure, vocabulary, and key features of the writing.</i></p> <p><i>Innovation: Students modify and adapt the model text, using their creativity to make changes while following the learned structure. This supports them in developing their confidence and understanding of writing techniques.</i></p> <p><i>Independent Application: Students create their own original pieces, applying the skills and structures they've practiced. This helps consolidate their learning and encourages independent, fluent writing.</i></p>	<p>In Maths this half term we will be focussing on fractions and revisiting our knowledge of place value.</p> <p>In our fractions topic, our focus will be for pupils to be able to define what a fraction is, including what a numerator and denominator is, they will be able to confidently recognise fractions including halves, thirds and quarters; extending to fractions with larger denominators with a range of representations. In addition, we will be learning about equivalent fractions and comparing fractions</p> <p>In our revisiting of place value, we will be embedding our knowledge, including place value within thousands, ordering and comparing numbers. We will also revisit our knowledge of rounding.</p> <p>Key vocabulary: Part, whole, fraction, denominator, numerator, unit, non-unit, equal, parts, amount, divide</p> <p>Place holder, digit, place value, number, ones, tens, hundreds, thousands, inequality, equal, greater than, less than, round</p>	<p>In science this term we will be learning about evolution and inheritance. Our topic will begin by considering a timeline of life on earth and supporting children to develop an understanding of how long humans have been on the planet; leading them to consider how living species have developed and changed over millions of years. We will learn about evidence through a consideration of fossils; talk about how living things have adapted and evolved over time; and think about inheritance and its role in evolution.</p> <p>Key vocabulary: Timeline, evolve, evolution, fossils, species, inheritance, variety, environment, adaptation, natural selection</p>

<p>PSHE</p> <p>PSHE this term will focus on stereotypes, specifically gender stereotypes; what they are and what we can do to challenge stereotypes as well as what it means, and how to be, inclusive. We will consider how the media contributes to stereotyping and how we can be confident that what we consume in the media is accurate and true.</p> <p>Key vocabulary: Gender, stereotype, media, perception, unique, bully, bullying, tolerance, understanding, empathy, sympathy, consume, challenge, inclusive/inclusivity.</p>	<p>Computing</p> <p>In Computing this term, we are looking at variables in programming. Children will design, write and debug programs that accomplish specific goals. They will use sequence, selection and repetition within programs and use logical reasoning to explain how some simple algorithms work or to debug and identify errors in their coding.</p>	<p>PE</p> <p>In PE we will be developing and practising their skills in invasion games, specifically with a focus on netball.</p> <p>Key Vocabulary:</p> <p>Movement, Passing and catching, team games, game strategies and shooting</p>
<p>History/Geography</p> <p>In History this term we will learn about the ancient Greeks. We will be learning where the ancient Greek civilisation was and during what period of time. We will make links between the ancient Greeks and other civilisations we have learned about. We will be considering how the ancient Greeks lived and how they may have impacted and contributed to our time.</p> <p>Key vocabulary: Continent, Europe, Hoplite, Civilisation, Democracy, Hellenistic, Trireme, Philosophy, Hoplite, Athens, Sparta, Delphi, Parthenon, Acropolis</p>	<p>Reading</p> <p>At Bramley Oak, we follow Read, Write Inc for our teaching of phonics. Those on phonics will have daily intervention with an adult, focussing on their sounds and decoding, segmenting and blending to read appropriate level books.</p> <p>Children who have completed the phonics programme will read each day with an adult will use Accelerated Reader to support and challenge them.</p>	<p>Our class book this half term</p> 