

Half-Termly Curriculum Map – Blackthorn Class – Mr Rawlinson

Autumn 2 – 2024-2025



Our Core Values	Key dates / Events	Our school rules						
<p>WORLD</p> <p>Working together Optimism Responsibility Learning Decision making</p>	<p>Please make a note of these dates for your diary:</p> <table><tr><td>Forest school</td><td>7/11/2024 21/11/2024 5/12/2024</td></tr><tr><td>Natural History Museum</td><td>20/11/2024</td></tr><tr><td>ARD day</td><td>13/12/2024</td></tr></table>	Forest school	7/11/2024 21/11/2024 5/12/2024	Natural History Museum	20/11/2024	ARD day	13/12/2024	<ol style="list-style-type: none"><i>1. I am following instructions</i><i>2. I am on task</i><i>3. I am being kind and caring</i><i>4. I am being safe</i><i>5. I am in the correct place</i>
Forest school	7/11/2024 21/11/2024 5/12/2024							
Natural History Museum	20/11/2024							
ARD day	13/12/2024							

WEEK 1

Blackthorn	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 - 9.10	Breakfast/circle time	Breakfast/SALT	Breakfast/circle time	Breakfast/circle time	Breakfast/circle time
9.10-9.45	Handwriting/Phonics	Phonics/Maths	Phonics/spelling	Phonics/Maths	Handwriting/Phonics
9.45 - 10.05	Intervention / 1-1 Reading	Intervention / 1-1 Reading	Intervention / 1-1 Reading	Intervention / 1-1 Reading	Intervention / 1-1 Reading
10.05 - 10.10	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev
10.10- 11.00	English	English	English	English	English
11.00- 11.15	Break	Break	Break	Break	Break
11.15- 11.35	Snack/class story	Snack/class story	Snack/class story	Snack/class story	Snack/class story
11.35- 12.30	Maths	Maths	Maths	Maths	Maths
12.30- 12.50	Lunch	Lunch	Lunch	Lunch	Lunch
12.50- 1.10	Break	Break	Break	Break	Break
13.10-13.50	Computing	Humanities	Science/Music	Forest School	Assembly Extra Curricular
13.50-14.25	PSHE	PE	Science/Music		
14.25-14.35	Reflection	Reflection	Reflection		
14.35-14.55	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev		
14.55-15.00	Home	Home	Home	Home	Reflection

WEEK 2

Blackthorn	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 - 9.10	Breakfast/circle time	Breakfast/SALT	Breakfast/circle time	Breakfast/circle time	Breakfast/circle time
9.10-9.45	Handwriting/Phonics	Phonics/Maths	Phonics/spelling	Phonics/Maths	Handwriting/Phonics
9.45 - 10.05	Intervention / 1-1 Reading	Intervention / 1-1 Reading	Intervention / 1-1 Reading	Intervention / 1-1 Reading	Intervention / 1-1 Reading
10.05 - 10.10	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev
10.10- 11.00	English	English	English	English	English
11.00- 11.15	Break	Break	Break	Break	Break
11.15- 11.35	Snack/class story	Snack/class story	Snack/class story	Snack/class story	Snack/class story
11.35- 12.30	Maths	Maths	Maths	Maths	Maths
12.30- 12.50	Lunch	Lunch	Lunch	Lunch	Lunch
12.50- 1.10	Break	Break	Break	Break	Break
13.10-13.50	Art/DT	Humanities	Science/Music	Food	Assembly Extra Curricular
13.50-14.25	PSHE	PE	Science/Music	Library	
14.25-14.35	Reflection	Reflection	Reflection	Reflection	
14.35-14.55	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev	Sensory/Physical Dev	
14.55-15.00	Reflection	Home	Home	Home	

English	Maths	Science
<p>In English this term we are beginning our new Talk for Writing scheme. We will be looking at texts such as 'Kassim and the Greedy Dragon'.</p> <p>We will practice effective story mapping to visualize and understand the sequence and key elements of stories. Additionally, we will learn how to build narratives using key writing skills, reinforcing our ability to plan and write creatively and independently.</p> <p><i>Talk for Writing is an engaging teaching approach that helps students develop their writing skills through a structured process. It involves three main stages: imitation, innovation, and independent application.</i></p> <p><i>Imitation: Students learn and internalise a model text by reading, listening, and story mapping. This helps them become familiar with the structure, vocabulary, and key features of the writing.</i></p> <p><i>Innovation: Students modify and adapt the model text, using their creativity to make changes while following the learned structure. This supports them in developing their confidence and understanding of writing techniques.</i></p> <p><i>Independent Application: Students create their own original pieces, applying the skills and structures they've practiced. This helps consolidate their learning and encourages independent, fluent writing.</i></p>	<p>In maths this term we will be continuing to develop our skills and understanding of subtraction using formal methods which we successfully began to develop in Autumn 1.</p> <p>We will be moving onto looking at formal methods for multiplication of two and three-digit numbers as well as using Times table Rockstars to develop our fluency of key multiplication facts.</p> <p>We will consider division and using concrete and pictorial methods to help us partition and divide larger numbers.</p> <p>Ash class will also be developing their skills of using measure – looking at mass, length and area and perimeter and solving problems using units of measure.</p> <p>Key vocabulary: Regroup, Place value, Partition, Exchange, Hundreds/Tens/Ones, Column, Sum, Total, Multiply, Integer, Share, Group, Part, Whole, Grams, Kilograms, Convert/Conversion, Millimetre, Centimetre, Kilometre, Weight, Amount, Total</p>	<p>In science this term we are learning all about healthy bodies – this includes how our cardiovascular and respiratory systems function and how exercise and diet play a key role in the health of our bodies. We will also consider how medicines, drugs (legal and illegal) and alcohol can impact and affect our bodies.</p> <p>Key vocabulary: Heart, Cardiovascular, Veins, Arteries, Respiration, Oxygen, Carbon dioxide, Exercise, Pulse, Heart rate, Beats per minute (BPM), Healthy, Calories, Traffic light system, Caffeine, Drug, Chemical</p>

PSHE	Computing	PE
<p>In PSHE this term, Juniper will be exploring a range of storybooks, each conveying important messages related to personal, social, health, and emotional topics. We are using the story project to help students connect emotionally and cognitively with different PSHE themes through engaging narratives and discussions.</p> <p>One of the key books we will be focusing on is The Girl Who Never Made Mistakes by Mark Pett and Gary Rubenstein. This story will support our lessons around embracing mistakes as a natural and beneficial part of learning. Through this book, students will learn to articulate why making mistakes is valuable and develop the confidence to share how they have learned from their own mistakes.</p> <p>These activities aim to foster resilience, self-reflection, and a growth mindset, empowering students to view challenges as opportunities for growth.</p>	<p>In computing this term computing will focus on coding alongside the continuing theme of online safety</p> <p>Key vocabulary: Danger, Safety, Social media, Networking, Web Audience Algorithm Program Sequence De-bug Input Output</p>	<p>In PE Juniper will be practising their gymnastic skills!</p> <p>Key vocabulary: Communication, Travelling, Jumping, Balance, Apparatus</p>

History/Geography	Reading	Our class book this half term
<p>In Geography this term, We are looking at South America and the Amazon. We will think about similarities and differences between our own life experiences and those in the Amazon, at issues surrounding the Amazon and features of the Amazon</p> <p>Key vocabulary:</p> <p>Basin, Rainforest, River, Deforestation, South America, Continent, Countries, Latitude, Longitude, Equator, Settlement, Climate, Indigenous, Rural / urban, Human features, Natural features</p>	<p>At Bramley Oak, we follow Read, Write Inc for our teaching of phonics. Those on phonics will have daily intervention with an adult, focussing on their sounds and decoding, segmenting and blending to read appropriate level books.</p> <p>Children who have completed the phonics programme will read each day with an adult will use Accelerated Reader to support and challenge them.</p>	