


Half-Termly Curriculum Map - Blackthorn Class

Summer 2 - 2023-2024



| Our Core Values | Key dates / Events | Our school rules |
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| <p>WORLD</p> <p>Working together Optimism Responsibility Learning Decision making</p> | <p><i>11th June - Litter Pick</i> <i>24th June - Blackthorn</i> <i>1st July - Portsmouth Historic Dockyard</i> <i>2nd July - RE Drop Down Day</i> <i>18th July - Sports Day/Leavers Assembly</i> <i>19th July - Last day of term - 1pm finish</i></p> <p><i>Please encourage your child to access Times Table Rock Stars; a fun, interactive and engaging way to support them in developing mathematical fluency in multiplication recall. Competitions will be regularly held with prizes and awards ready to be won!</i></p> | <ol style="list-style-type: none">1. I am following instructions2. I am on task3. I am being kind and caring4. I am being safe5. I am in the correct place |

| Blackthorn Summer 2 Sam - Year 5 | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|
| 8.40 - 9.10 | Breakfast/circle time | Breakfast/circle time | Breakfast/circle time | Breakfast/circle time | Breakfast/circle time |
| 9.10-9.45 | Handwriting/Phonics | Phonics/Maths | Phonics/spelling | Phonics/Maths | Handwriting/Phonics |
| 9.45 - 10.05 | Intervention / 1-1 Reading | Intervention / 1-1 Reading | Intervention / 1-1 Reading | Intervention / 1-1 Reading | Intervention / 1-1 Reading |
| 10.05 - 10.10 | Movement Breaks | Movement Breaks | Movement Breaks | Movement Breaks | Movement Breaks |
| 10.10- 11.00 | English | English | English | English | English |
| 11.00- 11.15 | Break | Break | Break | Break | Break |
| 11.15- 11.35 | Snack/class story | Snack/class story | Snack/class story | Snack/class story | Snack/class story |
| 11.35- 12.30 | Maths | Maths | Maths | Maths | Maths |
| 12.30- 12.50 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 12.50- 1.10 | Break | Break | Break | Break | Break |
| 1.10- 1.15 | Class Story | Class Story | Class Story | Art | Class Story |
| 1.15- 1.45 | Computing | Science | Humanities | | PE |
| 1.45 - 2.15 | PSHE | | | Assembly | |
| 2.15 - 2.25 | Reflection | Reflection | Reflection | Extra-Curricular 2-2.50pm | Reflection |
| 2.25- 2.45 | Golden time | Golden time | Golden time | | Golden time |
| 2.45 - 2.55 | Newsround | Newsround | Newsround | | Newsround |
| | Subject Time 2.15-3pm | | | | PPA |

| English | Maths | Science |
|---|---|--|
| <p>Stick Man - Julia Donaldson Gruffalo Crumble - Julia Donaldson</p> <p><u>Key Vocabulary</u> Character/setting description Story mapping Instructions</p> <p>Poetry</p> <p>Grammar: Grammar will link to the genres of writing being studied. This includes adjectives, nouns, verbs, conjunctions and expanded noun phrases. Punctuation: Capital letters, full stops, finger spaces, question marks, exclamation marks. Spelling: Children will learn to use their phonics knowledge to spell new words and they will be working on spelling the Year 2 and 3 common exception words.</p> | <p>Core work will be from White Rose Maths supplemented with additional materials as required to meet pupil's needs.</p>  <p>Coordinates Fractions Statistics</p> <p><u>Key Vocabulary</u> Axis, plot, coordinate, translate, horizontal, vertical, quadrant, reflection, parallel, numerator, denominator, add, subtracts, divide, half, third, quarter, fifth, equivalent, unit-fraction, non-unit fraction, median, graph, line, bar, chart, scale, key, continuous, data, discrete</p> | <p>Scientific Thinking</p> <p>In this topic, children will plan and conduct various experiments, taking into consideration new factors previously not focused on. Children will think about variables, hypothesis', planning, equipment and making conclusions.</p> <p><u>Key Vocabulary</u> Variable, hypothesis, conclusion, equipment, planning, procedure</p> |

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| <p>PSHE</p> <p>Keeping Safe</p> <p>Units:</p> <ul style="list-style-type: none"> • Basic first aid, including Sepsis Awareness • Ella's diary dilemma • Our emotional needs • Decision dilemmas • Vaping: healthy or unhealthy? <p>Themes: Keeping safe in different situations, including responding in emergencies, first aid and FGM</p> | <p>Computing</p> <p><u>Programming A - Selection in physical computing (continued)</u></p> <p>In this unit children will write programmes that control real world objects such as LEDs and motors, using a computer</p> <p><u>Key Vocabulary</u> Controller, pattern, loop, motor, conditions, input, algorithm, infinite, microcontrollers</p> | <p>PE</p> <p><u>Striking/Fielding Games</u> <i>(Cricket, Rounder's Focus)</i> <i>Catching, throwing, receiving, bowling to a target, running between wickets, communication and teamwork.</i></p> <p><u>Key Vocabulary</u> Movement, passing and catching, team games, gam strategies and hand eye coordination.</p> |
| <p>Geography</p> <p><u>Journeys - What makes people go on a journey?</u> In this unit, the children will explore the question of why people go on a journey, and look at different types of journey in depth. The journeys selected span from the Tudor period to those undertaken today by refugees. The children study the voyage of the Irish 3rd class passengers on the Titanic.</p> <p><u>Key Vocabulary</u> Journey, migration, emigration, migrant, refugee, invader, settler, explorer, impact, voyage, indigenous</p> | <p>Reading</p> <p>At Bramley Oak, we follow Read, Write Inc for our teaching of phonics and this term we will be launching Accelerated Reader to support and challenge children when they complete their phonics programme.</p> <p>We also use Myon which is an online library of 6000 books that all pupils will have access to from home and school. Information will be sent home soon to invite you to learn more about reading at Bramley and how you can support your children with their reading at home.</p> | <p>Our class book this half term</p> <p>Ratburger - David Walliams</p>  |