

Our Core Values	Key dates / Events	Our school rules
<p>WORLD</p> <p>Working together Optimism Responsibility Learning Decision making</p>	<p>17th June – Chessington World of Adventures (Year 6) 21st June – Litter picking in the local community 1st July – Forest School 2nd July – RE drop down day 8th – 10th July – High Ashurst Residential (Year 6) 12th July – Academic Review Day 18th July – Sports Day/Leavers Assembly 19th July – Last day of term – 1pm finish Geography fieldwork trip TBC</p> <p>Fridays – Swimming (Year 6 only) Please remember swimming kits!</p> <p><i>Please encourage your child to spend at least 5 minutes three times a week on Times Tables Rockstars!</i></p> <p><i>Home reading should be taking place at least three times a week. Please ensure your child brings their book bag to school every day (Tuesday – Friday) Book bags remain in school over a weekend.</i></p>	<ol style="list-style-type: none"><i>1. I am following instructions</i><i>2. I am on task</i><i>3. I am being kind and caring</i><i>4. I am being safe</i><i>5. I am in the correct place</i>

Timetable

Ash	Monday	Tuesday	Wednesday	Thursday	Friday
8.40 - 9.10	Breakfast/circle time	Breakfast/circle time	Breakfast/circle time	Breakfast/circle time	Breakfast/circle time
9.10-9.45	Handwriting/Phonics	Phonics/Maths	Phonics/spelling	Phonics/Maths	Handwriting/Phonics
9.45 - 10.05	Intervention / 1-1 Reading	Intervention / 1-1 Reading	Intervention / 1-1 Reading	Intervention / 1-1 Reading	Intervention / 1-1 Reading
10.05 - 10.10	Movement Breaks	Movement Breaks	Movement Breaks	Movement Breaks	Movement Breaks
10.10- 11.00	English	English	English	English	English
11.00- 11.15	Break	Break	Break	Break	Break
11.15- 11.35	Snack/class story	Snack/class story	Snack/class story	Snack/class story	Snack/class story
11.35- 12.30	Maths	Maths	Maths	Maths	Maths
12.30- 12.50	Lunch	Lunch	Lunch	Lunch	Lunch
12.50- 1.10	Break	Break	Break	Break	Break
1.10- 1.15	Class Story	Class Story	Class Story	Art	Class Story
1.15- 1.45	Humanities	PSHE	Science /Music		Assembly
1.45 - 2.15		PE		Extra Curricular 2-2.50pm	Computing
2.15 - 2.25	Reflection	Reflection	Reflection	Extra Curricular 2-2.50pm	Reflection
2.25- 2.55	Golden time	Golden time	Golden time		Golden time

English	Maths	Science
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In English this term we will be reading 'Leo and the Gorgon's Curse'

We will be learning to write:

Narratives – honing in on the skills we have been practising previously; including writing descriptively about characters and settings; thinking about the impact of our writing by selecting creative devices such as similes and alliteration amongst many others.

Non Chronological reports – We will be considering our use of formality and tone by selecting language choices carefully, using paragraphs to break our information into key chunks, headings and subheadings and grammatical choices such as selecting effective sentences (rhetorical questions, exclamations and statements) as well as varying our sentences to add interest for our reader.

We will continue to practise using:

Adjectives,
Conjunctions,
Capital letters, full stops and finger spaces,
Expanded noun phrases
Verbs and adverbs
Third person narration
Formal and informal tones

We will also develop our confidence in using:

Varying sentence structure,
Fronted adverbials,
Language choices appropriate for fiction and non-fiction genres,
Paragraphs,
Alliteration, metaphors, similes and personification

In maths this term we will be completing project based learning. This will involve consolidating previous learning and applying it to real life experiences and business situations.

In our **fluency sessions** we will be practising our use of the four operations and continuing to develop our confidence in using them efficiently and effectively.

Key vocabulary:

Formal methods	2D, 3D
Ones, tens, hundreds, thousands	Triangle (isosceles, scalene, equilateral)
multiply, divide, total, difference	Angle (right angle, obtuse angle, acute angle)
Data,	
More than, greater than,	Regular
Less than,	Irregular
Equal to	Quadrilateral
Parts, whole	polygon
Grid method	
Bus stop method	

This term we are looking at practising the skill of working scientifically. We will be revisiting a number of experiments and using methodical approaches to make predictions, record results and discuss findings.

Key Vocabulary:

Hypothesis
Fair test
Method
Variable
Independent variable
Dependent variable
Conclude Evaluate

PSHE

Computing

PE

<p>In PSHE this term, we will be continuing to work on and talk about transitions and our feelings about moving on. We will also be learning about growing and changing – the human body, puberty and reproduction through to birth. As well as this we will be thinking a lot about our growing independence, as part of this we will discuss how we can keep ourselves safe and healthy, including; drugs, privacy, personal information and the law.</p> <p><u>Key vocabulary:</u> transition independence puberty sex organs biological addictive legal/illegal media</p>	<p>In computing this term, we will be Write programs that control real-world objects, such as LEDs and motors, using a computer. They will use physical computing to engage in a more project-based approach to learning.</p> <p>The children will make choices about the purpose, design and program of their product.</p> <p><u>Key vocabulary:</u></p> <p>Conroller, pattern, loop, motor, condition, input, algorithm, infiite, microcontrollers</p>	<p>In PE Ash class will be enjoying developing our knowledge and skills in field games such as rounders and cricket.</p> <p><u>Key vocabulary:</u></p> <p>Catching, throwing, receiving, bowling, target, running, wickets,</p>
<p>History/Geography</p> <p>In History this term, we will be learning about the impact of war. We will focus on World War I and II with a big question ‘which had the greater impact on us locally?’</p> <p>We will be leaning on our knowledge of geography of Europe and developing this. We will also look at the things we have learned about in PSHE about community, understanding, tolerance, communication and conflict over the academic year and developing our own opinions.</p> <p><u>Key vocabulary:</u></p>	<p>Reading</p> <p>At Bramley Oak, we follow Read, Write Inc for our teaching of phonics. Those on phonics will have daily intervention with an adult, focussing on their sounds and decoding, segmenting and blending to read appropriate level books.</p> <p>Children who have completed the phonics programme will read each day with an adult will use Accelerated Reader to support and challenge them.</p> <p>Children all have access to Myon which is an online library of 6000 books that everyone has access to from home and school.</p> <p>If you require any support with accessing this at home, please do not hesitate to get in touch: Emily.berry@bramleyoak.iseat.org.uk</p>	<p>Our class book this half term</p> <p>This half term we are reading a book written by Children’s author Anthony Horowitz; showcasing a collection of short horror stories.</p> <p>Ash class chose this book and voted democratically during our library visit. Ash will continue to visit the school library weekly, on Thursdays.</p>